

Mrs. Fobes, 9<sup>th</sup> Grade Academic

# English I 2020-2021

Let me tell you something about this class. This English course aims to strengthen students' communication skills through the study of language, vocabulary, and literature.

- On Mondays we will tackle mechanics, usage, and grammar (M.U.G.) with short exercises at the start of class meant to improve your writing and speaking abilities.
- The literature we study will enhance reading comprehension, build vocabulary, encourage discussion, and provide another means of looking at the world.
- Composition will focus on the *process* of writing, while providing practice in the areas of exposition, narration, persuasion, and description. Research-based topics will be analyzed for compositions and speeches related to a variety of reading assignments.

Please read over my classroom policies, then you and your parents should sign the form, take a photo of it, and upload it to your Schoology class page by **Friday, September 18, 2020**



 [sfobes@northernnyork.org](mailto:sfobes@northernnyork.org)



Room 220 & 207(Broadcasting)



By appointment

## Required Texts and Links

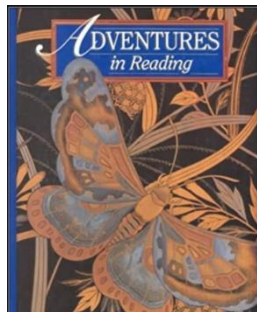
Schoology:

Period 3

<https://nycsd.schoology.com/course/2806443312/materials>

Period 9

<https://nycsd.schoology.com/course/2806442326/materials>

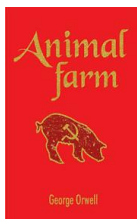


Actively Learn (\*Novel Reading)

[Actively Learn](#)

Period 3: Class code: 4mkvi

Period 9: Class code: qyzdu



No Red Ink (\*Journal Writing)

Period 3

<https://www.noredink.com/join/witty-cushion-61>

Period 9:

<https://www.noredink.com/join/fearless-mirror-6>



## Submit Assignments

on time (morning) on the due date (-5 per day, up to 3 days. >3 = 0) \*If you were here for a review but missed a test, plan on making that test up when you return. Being absent *one* day means you have *one* day to make up work.



## Read Material

Divide up reading assignments into manageable chunks. Read pages by the due date.



## Participate in Class

Participate in discussions, answer questions, and always be respectful. Class discussions are meant to be fun, insightful, civil, and sometimes sober.

# Any more ways to be successful in this class?

## Be on Time & Prepared

Come to class on time (tardiness reported after 1<sup>st</sup> full week) with your textbook and charged laptop. (\*I will not have extra books or tech, including charging cables) Remain seated until the bell. \*Have a pass if late.

I know stuff comes up, but success is a choice. Make it Yours by doing the following:

Avoid distractions in class (cell phones, talking when I'm explaining something, etc.). ●If you're confused, ask for help●Save all assignments on your laptop **before** loading them into Schoology. Expect quizzes following a reading assignment. ●Ask for a library pass during my study hall (Period 7) *for the next day*.● If you are absent, check Schoology for missed assignments (MUG, Word Weds, and others). ●Don't talk over others. Raise your hand. ●Always bring your book to class unless I tell you otherwise. ●Any plagiarized assignment = 50% for 1<sup>st</sup> offense, and 0 thereafter.●A positive attitude goes along way. So does kindness and respect. Remember this when contacting me or talking with your classmates.



Being able to present and share ideas is an important skill to learn for the "real world." You will have several formal presentations throughout the year, and you will use Microsoft Word, Google docs, and PowerPoint to do so. You may choose your presentation times, but once you select a date/time, you may not be able to make your presentation on a day other than your sign up-date. Excused absences are the only other reason for missing your presentation date. You may complete the presentation at an alternate date and time set up by me for half credit.

## Class Materials:

Charged laptop,  
\*Independent novel, \*Journal, Class notebook (or 3-ring binder), Class folder, Textbook, Pen or pencil.

## Speaking of



My cell phone policy is the same as the school's.

- When you enter my room, your cellphone and earbuds are out of sight.

This will be the same no matter what classroom you are in, so I will:

- **ask you to put your phone away, mark it in my plan book if this is time #1**
- **ask you to put your phone on my desk until the end of the period and contact parents if this is time #2**
- **ask you to put your phone on my desk and submit a write-up for the office if this is time #3**

\*I keep my phone on vibrate and in my school satchel too...

## AUP Acceptable Usage Policy

A legally binding agreement with the User to abide by your policies, and reduce liability for those providing web access.

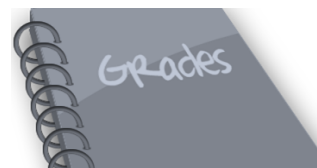


Everyone signed an agreement stating that they will use school computers for assignment related purposes only. Students are not permitted to check e-mail, download games or additional software into their server folders, share access to their folders with other students, willfully cause harm to another student's server folder, willfully harm a classroom computer or a piece of computer related equipment, impersonate another user, attempt to use instant messaging, or to use the network to access obscene material or for inappropriate language. Students caught doing any of the above will have their computer privileges revoked for any length of time.

Grading Scale: A= 93%

B= 85-92% C= 77-84%

D= 70-76% F= Below 70%



Codes in gradebook: M (Missing-counted as 0 until made up, and used if you are absent on assignment due date); C (Collected but not graded yet), I (Incomplete-used for missed work due to extended absences); Ex (Exempt-student does not have to complete assignment)