



# Clinical vs. School-Based Therapy

	Clinical	School-Based
Purpose	<p>Supports access to the home and community</p> <p>Focuses on medical conditions and impairments</p>	<p>Supports access to education</p> <p>Promotes independence, access, and participation in the school setting</p>
Eligibility	<p>Physician makes a referral</p> <p>Child has a documented medical diagnosis</p>	<p>Teacher, parent, or other individual requests a team evaluation</p> <p>Child meets the criteria of one of the special education categories under IDEA and demonstrates a need that impacts his performance in the school setting</p>
Evaluation & Determination	<p>Assessments and observation in the clinic, home, or community</p> <p>Therapist's evaluation determines the plan of care, which is shared with the rest of the medical team and caregivers.</p>	<p>Observation in the school environment and standardized tests assessments</p> <p>Therapist's evaluation is used by the educational team to make decisions about education plan and to write the IEP.</p>



## Clinical

## School-Based

### Service Delivery

In the clinic, hospital, or home

On school grounds, hallways, playground, buses, classrooms, lunchroom

Direct, one-on-one treatment sessions (occasionally groups)

Direct, one-on-one, group, or classroom sessions

Education provided to caregivers/family

Consultation and collaboration with teachers, support staff, parents, and administrators

### Documentation and Payment

Documentation is provided based on insurance requirements with use of billing codes

Progress is monitored for IEP goals and reported at regular intervals throughout the school year

Payment for services is made by family or insurance

No cost for services, schools may participate in school-based Medicaid programs for reimbursement