

Child Development

8660

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Child Development

Course Description:	Child Development is designed for the student who is interested in understanding the development and the care of young children. It incorporates the topics of responsible parenting, child care, pregnancy and birth and the development of infants and preschool children.
<i>Grade Level:</i>	11-12
Length of Course:	Full Year
Prerequisites:	None
Textbook:	<u>The Developing Child</u> by Holly E. Brisbane
Expected Level of Achievement	Students will be required to maintain a 70% or better. They will be required to come to class prepared to learn. 93-100% = A 85 - 92% = B 77 - 84% = C 70 - 76% = D Below 70% = F

Northern York County School District Curriculum

Course Name:	Child Development
Content:	Children, Parenting, and You
Key Learning(s):	Students will understand the benefits of studying children, the importance of families, ways of guiding behavior, selecting childcare, and the consequences of sexual activity as a teen.
Essential Question(s)	<p>How do theories of child development and ways to observe children illustrate the benefits of studying child development?</p> <p>What strategies can we use to strengthen families, discover the changes parenthood bring and consider various issues before becoming parents?</p> <p>How are parenting styles and substitute child care useful in guiding children's behavior?</p> <p>What are the responsibilities of decision making about sexuality during the teenage years?</p>
Vocabulary	<p>Aptitude, Entrepreneurs, Paraprofessional, Professional, Service learning, Anecdotal record, Baseline, Developmental checklist, Frequency count, Objective, Running record, Subjective, Developmental task, Neurons, Sequence, Behaviors, Caregivers, Child development, Emotional maturity, Parenthood, Blended family, Extended family, Family Life Cycle, Nuclear family, Single-parent family, Values, Authoritarian style, Democratic style, Deprivation, Permissive style, Negative Reinforcement, Positive Reinforcement, Self-discipline, Accreditation, Child care center, Family child care, Head Start, Montessori Preschool, Nanny, Parent Cooperative, Play Group, Preschool, Subsidized Child Care, Abstinence, Paternity, Sexuality, Sexually transmitted disease, Problem-solving Process, Closed adoption, Miscarriage, Open adoption</p>
Grade Level	11-12

Number	Standard	Student Learning Experiences	Procedures for Assessment	Resources
11.4.12.A	Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior finding versus new brain development research)	<p>Students will read the textbook and complete the notes.</p> <p>Students will identify the benefits of studying children.</p> <p>Students will explain the characteristics and leading theories of child development.</p> <p>Students will outline guidelines for observing children.</p> <p>Students will identify methods of researching jobs and factors to use when analyzing careers.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	<p>Textbook</p> <p>Magazines</p> <p>Videos</p> <p>Internet</p> <p>Project Supplies</p>
11.2.12.A	Justify solutions developed by using practical reasoning skills.	<p>Students will read the textbook and complete the notes.</p> <p>Students will explain how families can be strengthened.</p> <p>Students will describe changes that parenthood brings.</p> <p>Students will identify issues people should address before choosing to become parents.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	

11.4.12.D	Analyze plans and methods to blend work and family responsibilities to meet the needs of children.	<p>Students will read the textbook and complete the notes.</p> <p>Students will discuss the skills needed for parenting skills and how they can be acquired.</p> <p>Students will describe effective methods for guiding the behavior of young children.</p> <p>Students will explore the need for substitute care and evaluate substitute care options.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	
11.2.12.A	Justify solutions developed by using practical reasoning skills.	<p>Students will read the textbook and complete the notes.</p> <p>Students will explain the relationship between values and sexuality.</p> <p>Students will list the consequences of teen sexual activity.</p> <p>Students will explain how to apply the problem-solving process in making decisions related to sexual activity.</p> <p>Students will describe factors for pregnant teens to address.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	

Northern York County School District Curriculum

Course Name:	Child Development
Content:	Pregnancy and Childbirth
Key Learning(s):	Students will understand the prenatal period, preparations before birth, labor, delivery, and the postnatal period.
Essential Question(s)	<p>The physical changes during pregnancy and how the body is treated during pregnancy: why are these important to child development?</p> <p>What are the most effective ways to prepare for the arrival of the baby in the areas of health, family, and childbirth?</p> <p>Why do we study the stages of labor and the postnatal period?</p>
Vocabulary	Amniotic fluid, Embryo, fetus, ovum, placenta, prenatal development, zygote, Chromosomes, Dominant, Genes, Infertility, Recessive, Surrogate, Amniocentesis, Chorionic villi, Sampling, Miscarriage, Stillbirth, Ultra sound, FAE, FAS, Anemia , Obstetrician, Rh Factor, Fixed expenses, Flexible expenses, Maternity leave, Pediatrician, Delivery, Labor, Lay midwife, Nurse midwife, Postpartum, Prepared childbirth, Cervix, Cesarean birth, Contractions, Dilates, Fontanel, Forceps, Apgar Scale, Colostrums, Postnatal, Rooming-in, Grasp reflex, Reflexes, Rooting reflex, Startle reflex, Temperament
Grade Level	11-12

Number	Standard	Student Learning Experiences	Procedures for Assessment	Resources
10.1.12.B	Evaluate factors that impact the body systems and apply protective/preventative strategies.	<p>Students will read the textbook and complete the notes.</p> <p>Students will describe development during each stage of pregnancy.</p> <p>Students will explain how genetics influence development and identify options for infertile couples.</p> <p>Students will explain the causes, diagnosis, and prevention of birth defects.</p> <p>Students will summarize the dangers posed by exposure to certain hazards during pregnancy.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	<p>Textbook</p> <p>Videos</p> <p>Internet</p> <p>Magazines</p>
1.1.11.E	Establish a reading vocabulary by identifying and correctly using words acquired through the study of their relationships to other words. Use a dictionary or related reference.	<p>Students will read the textbook and complete the notes.</p> <p>Students will explain how pregnant women can care for their own health and that of their developing baby.</p> <p>Students will identify the preparations parents need to make for the arrival of a baby.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p>	

1.1.11.H	Demonstrate fluency and comprehension in reading.	<p>Students will describe childbirth options.</p> <p>Students will read the textbook and complete the notes.</p> <p>Students will explain the three stages of labor.</p> <p>Students will summarize the hospital procedures and care mother and baby need after birth.</p> <p>Students will describe how to meet the needs of a newborn.</p>	<p>Test</p> <p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	
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Northern York County School District Curriculum

Course Name:	Child Development
Content:	Baby's First Year
Key Learning(s):	Students will understand the physical, social, emotional, and intellectual development during baby's first year.
Essential Question(s)	How and why is physical development important during the first year of life? How and why is emotional and social development important during the first year of life? What are Piaget's stages of learning and what can caregivers do to stimulate intellectual development?
Vocabulary	Depth perception, Hand eye coordination, Motor skills, Proportion, Axon, Dendrite, Cortex, Myelin, Neurons, Synapse, Shaken Baby Syndrome, Weaning, Cradle cap, Sleeper, Attachment, Social development, Emotional Development, Failure to thrive, Colic, Stanger anxiety, Cause & effect, Concrete operations Period, Formal Operation Period, Object Permanence, Perception, Preoperational Period, Sensorimotor Period, Symbolic thinking, Age appropriate, Childproof, Recall
Grade Level	11-12

Number	Standard	Student Learning Experiences	Procedures for Assessment	Resources
11.2.12.F	Assess the relationship of family functions to human development stages.	<p>Students will read the textbook and complete the notes.</p> <p>Students will identify the most important milestones of growth and development during a baby's first year.</p> <p>Students will describe the structure of the brain and how it works.</p> <p>Students will describe methods for handling and feeding an infant.</p> <p>Students will discuss other skills involved in meeting infants' physical needs.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	<p>Textbook</p> <p>Magazines</p> <p>Children's Toy</p>
11.4.12.C	Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children)	<p>Students will read the textbook and complete the notes.</p> <p>Students will distinguish between emotional and social development.</p> <p>Students will describe the importance of attachment and loving care.</p> <p>Students will identify different temperaments.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	

11.4.12.A	Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior finding versus new brain development research)	<p>Students will explain how infants develop emotionally and socially.</p> <p>Students will read the textbook and complete the packet.</p> <p>Students will describe the ideas of Jean Piaget and his stages of learning.</p> <p>Students will explain how caregivers can provide learning opportunities for infants.</p> <p>Students will choose toys appropriate for infants.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	
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Northern York County School District Curriculum

Course Name:	Child Development
Content:	The Child from One to Three Years of Age
Key Learning(s):	Students will understand the physical, social, emotional, and intellectual development of children ages one to three.
Essential Question(s)	What are the important milestones in physical growth and development up to age 3, including self-care? How do emotional and social development influence children ages 1-3? What is the correlation between learning and the mind and how do you encourage learning in ages 1-3?
Vocabulary	Dexterity, Large motor skills, Small motor skills, Sphincter muscles, Synthetic fibers, Training parts, Empathy, Self-centered, Self-concept, Separation anxiety, Cooperative play, Parallel play, Socialization, Concepts, Directed learning, Incidental learning, Trial & error learning, Articulation, Speech language pathologist
Grade Level	11-12

Number	Standard	Student Learning Experiences	Procedures for Assessment	Resources
11.4.12.B	Analyze current issues in health and safety affecting children at each stage of child development.	<p>Students will read the textbook and complete the notes.</p> <p>Students will describe average changes in height, weight, posture, and proportion in relation to age.</p> <p>Students will distinguish between small and large motor skills and give examples of each.</p> <p>Students will describe how to care for children ages one to three, including issues of nutrition, hygiene, sleep and toilet training</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	<p>Textbook</p> <p>Magazine</p> <p>Videos</p>
11.4.12.C	Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing, caregivers, reading to children).	<p>Students will read the textbook and complete the notes.</p> <p>Students will describe general patterns of emotional and social development in ages one to three.</p> <p>Students will explain the importance of a positive self-concept and ways it can be nurtured.</p> <p>Students will describe how young children gradually learn to play with each other.</p> <p>Students will explain general guidance techniques and how to promote sharing.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	

11.4.12.E	Identify practices that develop the child's imagination, creativity, and reading and writing skills through literature.	<p>Students will read the textbook and complete the notes.</p> <p>Students will describe methods of learning and how children develop an understanding of concepts.</p> <p>Students will explain the seven basic intellectual activities.</p> <p>Students will suggest ways to encourage young children to learn.</p> <p>Students will describe how speech develops.</p>	<p>Notes worksheet</p> <p>Packet</p> <p>Teacher generated worksheets</p> <p>Projects</p> <p>Review</p> <p>Test</p>	
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