**Objectives**:

1. The students will be able to demonstrate the use of correct posture while singing.
2. The students will use correct breathing techniques while singing.
3. The students will sing in tune using a variety of age-appropriate repertoire.
4. The students will use a pleasant and well-produced tone while singing.
5. The students will learn and develop proper music vocabulary.
6. The students will understand the fundamentals of pitch and scale, while developing age-appropriate sight-singing skills.

**Materials:**

1. Pencil
2. Assigned Music Folder – left at school
3. Chromebook – assigned by school

**Grading Criteria: (100pts.)**

**Participation-** (30 pts.) This includes being prepared for class, following directions, and behavior during regular chorus rehearsals.

**Sectionals-** (20 pts.)All chorus students must attend chorus sectionals.  This is where the bulk of part-learning occurs.  Sectionals can be found on the calendar page of my website. Students will be excused from sectionals based on agreement between Mrs. Ometz and the classroom teacher.

\*Students may be allowed to make up sectionals in the following ways:

1. Home Practice

2. Attending a Voice Lesson

3. Attending an Outside-of-School Choral Rehearsal

Keep in mind that sectionals are when Mrs. Ometz will get to know you personally and give the most individual instruction!

**Performances-** (50pts.) **Concerts** (40pts.) –are MANDATORY!

 Attendance/Performance (25pts.)

 Post-Concert Reflection (15pts.)

 **Singing Proficiency**(10 pts.)

Please put these dates in your calendar:

**Concerts: December 14, 2017, 7pm H.S. Auditorium**

 **April 14. 2018, (All Day) District Chorus Festival/Concert**

 **May 17, 2018, 7pm H.S. Auditorium**

**Important Chorus Information**

**CHORUS REHEARSAL RULES:**

(In addition to the school policies outlined in your agenda, please adhere to the following during every rehearsal, or lesson/sectional.)

1. Leave all GUM, FOOD, and DRINKS outside the auditorium. **Disciplinary Actions:**
2. Be on time to rehearsal. (If you are late you must have signed pass.) 1. Warning
3. Be prepared-have a pencil and chromebook. 2. Infraction
4. Listen, listen, and listen! Remain quiet when not singing so 3. Parent notification plus 2nd infraction.

you can hear what the director has to say.

**CHORUS REHEARSAL PROCEDURES:**

(\*\*All chorus rehearsals will take place on the stage in the auditorium)

**ENTERING THE STAGE:**

1. Place all books/belongings (except for your trusty pencil) along the hallway between the bandroom and auditorium.
2. Get your folder from the purple folder cabinet, and enter through the backstage doors.
3. Quietly find your assigned seat, and look at the board for instructions.
4. Be listening for the “ready” cue!
5. Be quiet and listen to announcements.

**EXITING THE STAGE:**

1. Gather all music/materials and place it neatly in your chorus folder.
2. Sit quietly in your assigned seat in singer’s posture, and wait for dismissal.
3. Mrs. Ometz will dismiss sections that are ready to go first. When you are dismissed, put your chorus folder carefully back into the purple cart.

**COMMUNICATION:**

1. Remind: Instead of a signature on a paper, sign up for remind for chorus notifications and concert updates. One parent signing up for remind will earn your student their first points in their grade.

 **6th grade:** Text the message @bg22bk to the number 81010

 **7th & 8th grade:** Text the message @738k3b to the number 81010

1. Google Classroom: Students and parents are welcome to access what is being learned in Google Classroom through a code shared with the students.
2. Charms – a music organizational system that will allow me to communicate with you about all things chorus – more information about this coming soon.