**AP Spanish Language & Culture**

Señorita King tking@northernyork.org

Rm. 311 Office Hours: Fridays 11am -2pm

**Course Objectives:**

* Improve **reading skills** through class resources and authentic materials.
* Utilize authentic sources in order to regularly practice and enhance **listening skills**.
* Expand and refine **writing skills** across a variety of registers.
* Converse daily in the target language in order to increase **speaking skills**.
* Develop an **understanding, appreciation, and respect** **for the Spanish language and culture** through the study of the six curricular themes and their global impacts.

**Course Overview:**

* Unidad 1: España
* Unidad 2: Países andinos
* Unidad 3: El Cono Sur
* Unidad 4: América Central
* Unidad 5: México
* Unidad 6: El Caribe, Venezuela y Colombia
* Unidad 7: Estados Unidos

**-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Curricular Theme 1: Global Challenges**

* What environmental, political, and social issues pose challenges to societies throughout the world?
* What are the origins of those issues?
* What are possible solutions to those challenges?

**Curricular Theme 2: Science and Technology**

* How do developments in science and technology affect our lives?
* What factors have driven innovation and discovery in the fields of science and technology?
* What role do ethics play in scientific advancement?

**Curricular Theme 3: Contemporary Life**

* How do societies and individuals define quality of life?
* How is contemporary life influenced by cultural products, practices, and perspectives?
* What are the challenges of contemporary life?

**Curricular Theme 4: Personal and Public Identities**

* How are aspects of identity expressed in various situations?
* How do language and culture influence identity?
* How does one’s identity develop over time?

**Curricular Theme 5: Families and Communities**

* What constitutes a family in different societies?
* How do individuals contribute to the well-being of communities?
* How do the roles that families and communities assume differ in societies around the world?

**Curricular Theme 6: Beauty and Aesthetics**

* How are perceptions of beauty and creativity established?
* How do ideals of beauty and aesthetics influence daily life?
* How do the arts both challenge and reflect cultural perspectives?

-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Evaluation Procedures:**

* Class participation and discussions
* Homework (grammar practice, reading and listening practice, etc.)
* Quizzes and unit tests
* Projects and presentations
* Writing assignments (argumentative essays, email replies, etc.)
* Speaking assignments (conversations, cultural comparisons, etc.)

**-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Classroom Materials:**

* Una Vez Más, Un repaso completo de gramática avanzada. Pearson
* ¡Así se dice!, Level 4. Glencoe McGraw-Hill
* Tesoro literario, Nivel Avanzado. Glencoe McGraw-Hill
* AP Spanish: Preparing for the Language and Culture Examination. Pearson.

**Authentic Materials (audio, video, and written sources):**

* BBC en español: http://news.bbc.co.uk/hi/spanish/news/
* CNN en español: http://cnn.com/espanol/
* El País: http://elpais.com/
* Radio Naciones Unidas: https://news.un.org/es/audio-hub
* Univisión: http://www.univision.com
* Radialistas: https://radialistas.net/mapa-del-sitio/
* Periódicos de España: http://www.prensaescrita.com/espana.php
* Periódicos de Hispanoamérica: http://www.prensaescrita.com
* Newsela: https://newsela.com/
* Authentic Listening Practice: University of Texas: http://www.laits.utexas.edu/spe/

**Student Materials:**

* 1” binder with pockets
* 3-section notebook
* Pencils

**-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**The AP Exam**

Tuesday, May 11th 2021 (8am)

|  |  |
| --- | --- |
| Section 1: Multiple Choice 1. Print Texts: 30 questions
2. Print & Audio Texts: 35 questions
 | Time: 95 minutes total1. 40 minutes
2. 55 minutes
 |
| Section 2: Free Response1. Email Reply: 1 prompt
2. Argumentative Essay: 1 prompt
3. Conversation: 5 prompts
4. Cultural Comparison: 1 prompt
 | Time: 85 minutes1. 15 minutes
2. 55 minutes
3. 20 seconds for each response\*
4. 2 minutes\*
 |

**Poco a poco…día a día…todo es posible**