

**Welcome**  
**4th grade**  
**Parents!**

**Back to School**  
**2017-2018**



# 4th grade Teachers

Eliza Ely

Lisa Gifford

Kimberly Hicks

Marianne Kirkhoff





# Important Papers

- Orange Volunteer Paper (for parties and field trips)
- Papers from Math & Reading teacher
- Parent Surveys
- PTO Volunteer Survey, Spirit Wear and Race for Education labels



# Teams

- Mrs. Hicks (Reading/Spelling and PA History)
- Miss Gifford (Math and Science)
- Miss Ely (Reading/Spelling and PA History)
- Mrs. Kirkhoff (Math and Science)
- Writing and Grammar is taught by homeroom







# Schedule

8:40am - Students Arrive

9:05am - 9:45am- Special

9:45am - 11:05am- Reading/Math

11:05am - 12:25pm- Reading /Math

12:30pm - 1:00pm- Lunch

1:00pm - 1:30pm- Recess

1:35pm - 2:25pm- Science (Odd days)

PA History (Even days)

2:25pm - 3:05pm- Writing

3:05pm - 3:35pm- WIN

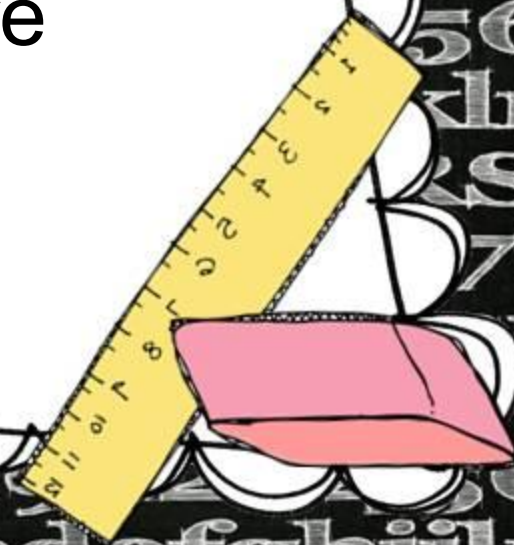
3:35pm - Parent Pick-ups and Walkers

3:40pm - Bus Dismissal



# Homework

- Given to review, practice, and enrich skills taught in class.
- District Policy is 30-45 minutes of homework per night for 4th graders.
- Some assignments may require technology.





# AbSences (pre-arranged and Sick)

- Please email your child's teachers.
- Pre-arranged work will be given to the student, the day before s/he leaves. The work is due the day s/he returns.
- If your child is absent for 2 or more days, we can send home work, so that your child doesn't get behind.



# Missed Class

- If a student misses class for band, orchestra, or Bible Release work must be made up.
- We encourage students to be responsible for themselves to obtain missed classwork and homework.
- Teachers are available during homeroom time, in the morning, and at recess.





# Birthdays/Snacks

- If you'd like to send in a birthday treat, please contact your teacher to arrange a day.
- Fruits/Treats should be easy to pass out
- Please send in paper products and cut treats ahead of time.
- Party invites should be sent to all students, or none at all.
- Due to allergies, please do not send in treats made with tree nuts and peanuts.
- Please send in food labels/ingredients.



# Grading

- Proficiency Level System: Standards Based Report Cards
- Students will receive a score of 1-4, indicating their ability on a specific skill.





# Grading

- 4- Advanced
- 3- Proficient (GRADE LEVEL)
- 2- Approaching proficient
- 1- Not yet proficient



# School Theme: Superheroes

Each month, school-wide, we will be focusing on a character trait of a hero/superhero.

Students can earn a bear paw for showing positive behaviors that display the focus trait of each month.

September- COURAGE





# Technology

- Computer Labs and iPads
- Chrome Books
- Math- TenMarks \*New\*
- Science- Study Island
- Reading- Epic/Tumblebooks

# Power Card

-Fourth Grade Behavior Plan- Positive reinforcement, good role modeling, student conferencing, & PowerCards

-It is stored in their assignment books.  
**(Please check their PowerCard regularly.)**

-The goal of each student is to keep the PowerCard clean, in an effort to help build good student habits, as well as continue to develop an understanding of responsibility & accountability.

-When a teacher signs a PowerCard, she will provide a written explanation to why the card is being written on, and then sign & date the card.





# Science

- Energy
- Soil, Rocks, and Landforms
- Environments
- Health/Nutrition



# Science

- Assessments are based on students ability to apply concepts learned in class, not rote memorization.
- Other scores come from classwork, group work and participation.





# PA History

## TOPICS:

- Local and state government
- Native Americans
- European Explorers
- William Penn
- Colonial Life/Pioneer Life
- George Washington
- French and Indian War
- Revolutionary War
- Underground Railroad
- Civil War



# PA History

Required to learn the 50 states and 50 capitals.

Learn by US regions throughout the year.

Start with the Northeast region in October.

Do various activities at school to help remember them.

Students need to study at home also.

Study guides, practice tests and maps are provided.





# Math

## TOPICS:

- Place value
- Estimating/Rounding and Comparing numbers
- Numbers in different forms
- Fractions and Decimals
- Fact fluency
- Geometry
- Measurement
- Problem solving



# Math

- My Math (math series and available online)
- Whole group and small group instruction
- AIMS and Rocket Math (Fluency)
- Assessments will come from tests, quizzes, classwork, and projects





# Reading

- Daily 5
  - Read to Self
  - Read to Someone
  - Listen to Reading
  - Work on Writing
  - Word Work (Spelling)
- CAFE- Fluency
  - Comprehension
  - Accuracy
  - Fluency
  - Extend Vocabulary



# Spelling

-We will be using a combination of Words Their Way and Vocabulary Surge





# Writing

- Taught in homeroom
- Focus on Writing for 4th grade
  - Marking Period 1: Paragraph Writing
  - Marking Period 2: Narratives
  - Marking Period 3: Opinion/Persuasive
  - Marking Period 4: Informational
  - Poetry: throughout the year



# Writing Scoring Guidelines

- Organization: order of events
- Conventions: spelling, English/grammar
- Style: sentence variety, vocabulary
- Focus: topic clearly presented
- Content: topic fully developed





# Conferences

- Information will be sent home mid October.
- Conferences are in mid November.



# Field Trips

October - Colonial Life (Dill Tavern and NYCHAPS Barn in Dillsburg)

March/April-Harrisburg (Capitol Complex and Whitaker Science Center)

DATE TBA

May – Philadelphia





Thank you!

We appreciate you  
attending and your help  
and support throughout  
the year.