



NORTHERN YORK COUNTY SCHOOL DISTRICT BOARD UPDATE

Date: October 6, 2016

From: Jason Beals, Assistant Superintendent

Re: Public Release of 2015-2016 School Performance Profiles

Board Committee: Curriculum

The Pennsylvania Department of Education was expected to publicly release the 2015-2016 School Performance Profiles on the evening of Thursday, October 6, 2016. That has been delayed to next week. Districts were granted a preview period this week to review the scores prior to the public release. The intent of this communication is to make you aware of the anticipated scores prior to the public release.

Below are the anticipated School Performance Profiles scores for each building.

School Building	2016 SPP
Dillsburg Elementary	63.6
Northern Elementary	69.2
South Mountain Elementary	73.9
Wellsville Elementary	63.0
Northern Middle School	71.9
Northern High School	84.6

Background:

1. This is the second year for the newly aligned PA Core Standard assessments in ELA and Mathematics administered in grades 3-8.
2. There were no SPP scores last year for K-8 schools, as that year served as the baseline year for the new assessment. There are no prior comparison years to the current assessments.
3. The High School is the only building to receive a SPP score for the 2014-2015 school year.
4. As discussed in prior board presentations, the SPP model attempts to quantify student performance as measured by proficient and/or advanced scores on statewide assessments, as well as multiple growth measures, including historically underperforming students, closing the achievement gap, and achievement growth overall. These calculations compare 2015 results (baseline year) against current year expected performance using a complex process and methodology.
5. Lower achievement performance in any one area has a compounding effect. Low performance on one subtest relative to the baseline year will more than likely result in lost points with historically underperforming subgroups, closing the gap, and overall growth.
6. Given PDE's decision to use a 100-point scale, these scores are often converted into letter grades by the public and media.

7. Evaluations will include these scores into the professional staff member's overall evaluation for the first time this year.

Overall Impressions:

1. Slight increases in performance on the ELA-PSSA
2. Increases with Keystone Literature exams performance, overall growth measures, and closing the achievement gap at High School.
3. Overall Mathematics scores in grades 3-8 lagged behind baseline year (2015) data. This decrease in performance had the compounding impact of lowering all growth areas for this subtest. This was the greatest single impact on the SPP results with the 4 elementary buildings and middle school.

Discussion:

1. As has been our practice, we will provide time at the October Board Committee meeting for a presentation on analysis of current assessment data and have an opportunity for discussion.
2. Historical data will be provided at the October Committee Meeting to further breakdown the components of statewide assessments.