

Northern York County School District

Curriculum Overview

Course: Design & Fine Woodworking

Grade Level: 12

Approval Date: Length of Time: 180 days / 1 credit

Course Description:

Design & Fine woodworking is the highest and last level course of woodworking. Students must have completed the following courses *Material Tech Woodworking*, *Furniture & Joinery and Manufacturing & CNC* to take Design & Fine Woodworking. Students will take everything they have learned over the last three years and complete teacher-approved projects. Students will also complete a Capstone Project which will involve critical thinking and problem-solving skills to create a service project for the community. Students will review measurement, shop, machine and tool safety, problem solving, Fustion360, project planning, joinery & furniture design and manufacturing & CNC work to complete their projects. Each project must relate to the previous courses they have taken. Students will create a portfolio on Microsoft PowerPoint of their projects and present a final report at the end of year.

Course Objectives:

- Students will demonstrate a high level of understand and application of shop, machine, and tool safety
- Students will demonstrate a high level of understanding the appropriate selection, use, and care of tools and machines
- Students will read, draw, and create technical project plans on Fusion360 with exemplary levels of accuracy and detail
- Students will understand and engage fully in the Capstone Project.
- Students will create projects using the skills learned in previous courses and demonstrate independent mastery of concepts.

Related Standards:

Pennsylvania Technology and Engineering Standards

Nature and Characteristics of Technology & Engineering

• Use project management tools, strategies, and processes in planning, organizing, and controlling work.

Design Thinking in Technology and Engineering Education

- Implement and critique principles, elements, and factors of design
- Refine design solutions to address criteria and constraints.
- Recognize and explain how their community and the world around them informs technological development and engineering design.
- Apply principles of human-centered design.

Pennsylvania Academic Standard

Apply scale as a way of relating concepts and ideas to one another by some measure

- Identify and safety use a variety of tools, basic machines, materials and techniques to solve problems and answer questions
- Apply appropriate apparatus to examine a variety of objects and processes
- Analyze and use the technological design process to solve problems.

Units:

- 1. Measurement & Safety (Shop, Machine, and Tools)
- 2. Introduction to Portfolio Design
- 3. Technical Drawings on Fusion 360
- 4. Manufacturing Process and CNC Review
- 5. Joinery and Furniture Review
- 6. Design Process & Fine Woodworking Capstone Project

Concepts:

- Measurement and accuracy
- Students will review and understand shop, machine and tool machine safety
- Employing Fusion360
- The manufacturing process and CNC Machine/Plasma Cutter.
- Joinery and furniture design
- Electronic project portfolios
- Technical drawings (Multiview & Isometric)
- The design process to create fine woodworking projects
- Career Retention and Advancement: cooperation & teamwork, group interaction, budgeting, and time management

Competencies:

- Students will be following safety procedures for the general shop and machines/tools daily mandated by the state of Pennsylvania.
- Students will be able to measure up to 1/16th of an inch.
- Students will be able to operate
 woodworking tools and machines such as
 the planer, jointer, table saw, drill-press,
 router machine, belt sanders, miter-saw,
 jigsaw, & bandsaw.
- Students will be able to apply different types of wood joinery including Basic Butt, Tongue and Groove, Miter Butt, Half-Lap, Mortise and Tenon, Pocket Joint, Rabbet Joint and Dovetail.
- Students will use the Manufacturing Process and be able to operate the CNC Machine/ Plasma Cutter for their projects.
- Students will be able to figure out the amount of material they need for each project.
- Students will use the Design Process to complete projects throughout the year.
- Students will use Fusion360 to complete technical drawings.
- Students will create a portfolio on Microsoft PowerPoint to present to the teacher
- Students will create a Service Capstone project and present it.

Learning Activities:

- Teacher Demonstrations
- Peer Teaching
- Individual Projects
- Project Videos and Techniques
- Technical Drawings (Fusion360)
- PowerPoint (Portfolio Design)

Performance Tasks:

- Quizzes
- A Capstone Projects designed to meet the interest and achievement level of individual students
- Portfolio Presentation
- Capstone Presentation

• Capstone Project

Other Assessment Measures:

- Teacher evaluation and conferencing
- Peer conferencing
- Self-reflection
- Project rubrics

Textbook/Primary Resource:

• Fustion360, Microsoft PowerPoint, Microsoft Word

Supplemental Resource Materials:

YouTube & Woodworking Texts & Instructional Material