



Northern York County School District

Curriculum Overview

<b>Course: History of Sport &amp; Society</b>	
<b>Grade Level: 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup></b>	
<b>Development/Revision Date: February 2024</b>	<b>Length of Time: 90 Days</b>
<b>Course Description:</b> In this course, students will examine the development of sports through various historical perspectives. There will be an emphasis on helping students gain a better understanding of the relationship between sport and the social, economic, cultural, and political forces that are at work in the United States as well as the world. Students will examine the historical context of sport in society as well as the significance of gender, race, ethnicity and social class through readings, primary sources, audio, and visual materials as well as class discussions.	
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Understand the history of creation of sports in societies</li><li>• Identify the creation of American sports</li><li>• Identify American pop culture heroes in sports</li><li>• Examine the relationship between sports and American culture</li><li>• Analyze the impact of sports in a global world</li></ul>	
<b>Related Standards:</b>  <b>Pennsylvania Department of Education Standards for History</b> <ul style="list-style-type: none"><li>• 8.1.12 A Evaluate patterns of continuity and rates of change over time, applying context of events</li><li>• 8.1.12 B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships</li><li>• 8.1.12 C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research</li><li>• 8.3.12 A Evaluate the role groups and individual from the U.S. played in the social, political, cultural, and economic development of the world.</li><li>• 8.3.12 B Evaluate the impact of historical documents, artifacts, and places in the U.S. history which are critical to world history</li><li>• 8.3.12 C Evaluate how continuity and change in U.S. history are interrelated with the world.</li><li>• 8.3.12 D Evaluate how conflict and cooperation among groups and organizations in the U.S. have influenced the growth and development of the world.</li></ul> <b>Pennsylvania Department of Education Academic Standards for Reading in History and Social Studies</b> <ul style="list-style-type: none"><li>• CC.8.5.11-12.A Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</li><li>• CC.8.5.11-12 B Determine the central ideas of information of a primary or secondary source; provide an accurate summary that makes clear the relationship</li></ul>	

among the key details and ideas.

- CC.8.5.11-12.F Evaluate author's differing points of view on the same historical event or issue by assessing the author's claims, reasoning, and evidence.
- CC.8.5.11-12.H Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- CC.8.6.11-12.C Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CC.8.6.11-12.H Draw evidence from information texts to support analysis, reflection, and research

#### **Unit Overview**

- Unit 1- History of Sports: Ancient Olympics, Native American Sports, Antebellum Health and Sports Reforms
- Unit 2- Rise of Modern American Sports: Civil War Era Sports, Sports in the Gilded Age, & Progressive Era Sports
- Unit 3- Rise of Sporting Heroes and Pop Culture: Collegiate Sports, Boarding School Sports and Native Americans, Rise of Baseball, & Prizefighting
- Unit 4- Relationship Between Race and Sports: Jim Crow and Baseball, 1936 Olympics, Civil Rights Athletes, & Current Event Topics
- Unit 5- Relationship Between Gender and Sports: Title IX, Women Pioneers, & Current Event Topics
- Unit 6- Globalization of Sports: Modern Olympics, ESPN, Sports Journalism, Sports and Consumerism
- Unit 7- Sports in the 21<sup>st</sup> Century: Amateurism, Name, Image and Likeness (NIL) & E-Games

#### **Concepts:**

- History of Sports
- Creation of American Sports
- Rise American Sports Heroes
- Relationship Between Race and Sports
- Relationship Between Gender and Sports
- Globalization of Sports
- Sports in the 21<sup>st</sup> Century

#### **Competencies:**

- Examine the history of the creation of sports in societies including Ancient Greeks, Native Americans, and Antebellum America.
- Identify the creation of American Sports through social changes
- Analyze the impact of American sport heroes and the rise of pop culture
- Examine the relationship between race and sports during historical eras in United States History
- Examine the relationship between gender and sports during historical eras in United States history
- Evaluate the impact of the globalization of sports on American culture
- Examine the impact of the 21<sup>st</sup> century on Sports in America

#### **Learning Activities:**

- Primary and Secondary Source examination
- Collaborative Practice (Jig-Saw, Class Discussions)
- Written Responses
- Guided Practice
- Independent Practice

#### **Performance Tasks:**

- Essays
- Quizzes
- Unit Tests
- Unit Projects
- Research Project

#### **Other Assessment Measures:**

Classwork, Homework, Online assessment tools, and Tickets out the door

#### **Textbook/Primary Resource:**

American Sports: From the Age of Folk Games to the Age of the Internet. Pamela Grundy and Benjamin

Rader
<b>Supplemental Resource Materials:</b> Online Resources, GALE Database