



Northern York County School District

Curriculum Overview

Course: English Language Arts (Writing)	
Grade Level: 1st	
Development/Revision Date: May 2023	Length of Time: 180 Days
Course Description: <p>At Northern York County School District (NYCSD), students participate in meaningful, research-based writing instruction. They are equipped to communicate information, demonstrate knowledge, and express ideas creatively through writing. This prepares them for current and future academic needs. Students develop their writing skills as preparation for future education, civic engagement and eventual career readiness. NYCSD elementary students experience writing instruction through explicit lessons, teacher modeling, student-teacher collaboration, and independent work. All curriculum is aligned to the PA Core Standards.</p>	
Course Objectives: <ul style="list-style-type: none">• Understand and use narrative, opinion, and informational structures of writing• Know and apply writing conventions• Understand and apply grade-level grammar concepts	
Writing Units: <ul style="list-style-type: none">• Narrative• Opinion• Informational	Grammar: <ul style="list-style-type: none">• Sentence Conventions – capitalization and punctuation• Spelling - grade-appropriate spelling patterns and high-frequency words• Parts of Speech – nouns, verbs, and adjectives• Sentence Structure
<u>PA Core Standards and Related Standards:</u> <p>1.1. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principles, and other basic conventions.</p> <p>1.2 Reading Informational Text: Students read, understand, and respond to informational text--with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p> <p>1.3 Reading Literature: Students read and respond to works of literature--with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p> <p>1.4 Writing: Students write for different purposes and audiences. Students write clear and focused texts to convey a well-defined perspective and appropriate content.</p> <p>1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussion.</p>	

Concepts:

- Writing Across Modes
 - Multi-paragraph
 - Focused topic with organized, supportive details
 - Effective word choice and phrases
- Speaking and Listening
 - Present writing orally
 - Listen critically
 - Provide grade-appropriate feedback

Competencies:

- Narrative
 - Focus – one topic and first person
 - Content – beginning, middle, and end
 - Organization – sequenced using transition words
 - Style – character development and word choice
- Opinion
 - Focus – clear opinion
 - Content – reasons to support opinion
 - Organization – logical order with transitions
 - Style – persuasive language
- Informational
 - Focus – clear topic
 - Content – relevant supporting sentences related to the topic
 - Organization – logical order with transitions
 - Style – facts and details relevant to the topic
- Grammar
 - Sentence Conventions
 - Capitalization – beginning of a sentence, pronoun “I”, proper nouns
 - Punctuation – end of a sentence, comma in a series
 - Spelling
 - Grade-appropriate spelling patterns
 - High-frequency words
 - Parts of Speech
 - Nouns-singular, plural
 - Verbs-action
 - Adjectives-basic
 - Sentence Structure
 - Declarative
 - Interrogative
 - Exclamatory
 - Simple Sentences

Learning Activities:

- Writing
 - Mini Lesson
 - Student Writing Time
 - Teacher Conference
 - Share
- Grammar
 - Mini Lesson
 - Practice

Performance Tasks:

- Writing Pieces
 - Narrative
 - Opinion
 - Informational
- Grammar
 - Apply to writing

○ Apply to Writing	
Other Assessment Measures: <ul style="list-style-type: none">• Student Work Analysis	
Textbook/Primary Resource: <ul style="list-style-type: none">• Teacher designed materials	
Supplemental Resource Materials: <ul style="list-style-type: none">• Interactive Read Aloud (Fountas and Pinnell)• Writing Mini-Lesson Book (Fountas and Pinnell)	