



Northern York County School District

Curriculum Overview

Course: English Language Arts (Writing)	
Grade Level: Kindergarten	
Development/Revision Date: May 2023	Length of Time: 180 Days
Course Description: <p>At Northern York County School District (NYCSD), students participate in meaningful, research-based writing instruction. They are equipped to communicate information, demonstrate knowledge, and express ideas creatively through writing. This prepares them for current and future academic needs. Students develop their writing skills as preparation for future education, civic engagement and eventual career readiness. NYCSD elementary students experience writing instruction through explicit lessons, teacher modeling, student-teacher collaboration, and independent work. All curriculum is aligned to the PA Core Standards.</p>	
Course Objectives: <ul style="list-style-type: none">• Understand and use narrative, opinion, and informational structures of writing• Know and apply writing conventions• Understand and apply grade-level grammar concepts	
Writing Units: <ul style="list-style-type: none">• Narrative• Opinion• Informational	Grammar: <ul style="list-style-type: none">• Sentence Conventions - capital letter to start sentences, spaces, and punctuation• Spelling – Grade-level specific spelling patterns and high frequency words• Parts of Speech - nouns, verbs, and adjectives
<u>PA Core Standards and Related Standards:</u> <p>1.1. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principles, and other basic conventions.</p> <p>1.2 Reading Informational Text: Students read, understand, and respond to informational text--with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p> <p>1.3 Reading Literature: Students read and respond to works of literature--with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p> <p>1.4 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p> <p>1.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussion.</p>	

<p>Concepts:</p> <ul style="list-style-type: none"> • Writing Across Modes <ul style="list-style-type: none"> ◦ Multi - sentences ◦ Focused topic with organized supportive details ◦ Effective word choice and phrases • Speaking and Listening <ul style="list-style-type: none"> ◦ Present writing orally ◦ Listen critically ◦ Provide grade appropriate feedback 	<p>Competencies:</p> <ul style="list-style-type: none"> • Letter Formation <ul style="list-style-type: none"> ◦ Lower-case letters ◦ Capital letters • Kid Writing <ul style="list-style-type: none"> ◦ Detailed illustrations ◦ Labeling • Narrative <ul style="list-style-type: none"> ◦ Focus - one topic ◦ Content - beginning, middle, end ◦ Organization - sequence and transitional words ◦ Style - word choice • Opinion <ul style="list-style-type: none"> ◦ Focus - one opinion ◦ Content - reasons to support opinion ◦ Organization - sequence and transitional words ◦ Style - word choice • Informational <ul style="list-style-type: none"> ◦ Focus - one topic ◦ Content - relevant details related to topic ◦ Organization - sequence and transitional words ◦ Style - word choice • Grammar <ul style="list-style-type: none"> ◦ Sentence Conventions <ul style="list-style-type: none"> ▪ Capitalization at the beginning of a sentence ▪ Spacing - spaces between words ▪ Punctuation - End of a sentence ◦ Spelling <ul style="list-style-type: none"> ▪ Grade Level Patterns ▪ High Frequency Words ◦ Parts of Speech <ul style="list-style-type: none"> ▪ Introduce nouns, verbs, adjectives
<p>Learning Activities:</p> <ul style="list-style-type: none"> • Writing <ul style="list-style-type: none"> ◦ Mini lesson ◦ Student writing time ◦ Teacher conference ◦ Sharing • Grammar <ul style="list-style-type: none"> ◦ Mini Lesson ◦ Practice ◦ Apply to writing 	<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Writing Pieces <ul style="list-style-type: none"> ◦ Narrative ◦ Opinion ◦ Informational
<p>Other Assessment Measures:</p> <ul style="list-style-type: none"> • Student Work Analysis 	
<p>Textbook/Primary Resource:</p> <ul style="list-style-type: none"> • Teacher designed materials 	
<p>Supplemental Resource Materials:</p>	

- Interactive Read Aloud (Fountas and Pinnell)
- Kindergarten Illustration Unit - I Can Draw with Shapes (Teacher Designed)
- Writing Mini-Lesson Book (Fountas and Pinnell)