

*Français I*

*2020-2021*

**Mademoiselle King**

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**Rm. 311**

**Office Hours: Fridays - 11am to 2pm**

**Les objectifs éducatifs :**

* Acquire and ameliorate **writing skills**, including proper spelling and use of accents.
* Develop **reading skills** by reading aloud for pronunciation and by reading silently for comprehension.
* Compare effective strategies for developing **listening skills**.
* Ask and answer questions in complete sentences both **orally** and in writing.
* **Reflect** on world views and develop **respect** for the diversities expressed through Francophone culture.

**Les supports du cours :**

* Text: *Bien Dit! Level 1,* Holt McDougal
* Binder or notebook with pockets
* Wordreference.com
* Quizlet
* Conjuguemos
* Edpuzzle

**Le plan du cours :**

**Unit 1 : Chapitres 1 & 2 ~ L’Île-de-France**

* Salut, les copains !
* Qu’est-ce qui te plaît ?

**Unit 2 : Chapitres 3 & 4 ~ La province de Québec**

* Comment est ta famille
* Mon année scolaire

**Unit 3 : Chapitres 5 & 6 ~ L’Ouest de la France**

* Le temps libre
* Bon appétit !

**Le comportement scolaire attendu :**

* **Written Homework:** Homework assignments are frequently assigned and either graded for completion or collected and checked for correctness.
* **Quizzes:**Quizzes are given on vocabulary and grammar topics.Students are always accountable for the correct spelling of French vocabulary words and verbs, including accents and articles.
* **Tests:**Tests are given at the end of each unit to demonstrate writing, reading and listening skills.
* **Projects:** A small or large project will typically accompany each unit. A rubric will be given for all major projects.
* **Dialogues:** Students will write and speak in a round ta format.
* **Exams:**A midterm exam is given in January and covers material from the first semester. A final exam is given in May/June and covers material from the entire year. All students take the midterm; students who achieve a 93% average or higher for the year are exempt from the final.
* **Participation:**Students will begin each marking period with 45 participation points. Points are maintained or deducted based on the student’s performance in class. Criteria includes:
	+ Use of French in the classroom.
	+ Contribution to class activities, including cooperation in group and partner work.
	+ Having all materials (notebook, pencil, homework, etc.) readily available.
	+ Maintaining a positive attitude towards the class and his/her peers.

**Tutoring:**

Tutoring sessions before or after school are available upon request. Peer tutors are also available during study halls. Seeking help is YOUR responsibility and must be scheduled in advance.

**Classroom Expectations:**

In order to maintain harmony in the classroom, there are specific expectations which all students must follow daily. Expectations include:

**1. Show respect for everyone in the class as well as for the class itself.**

* Wait your turn to talk and always raise your hand.
* Listen to and follow all directions.
* Value the opinions and efforts of your classmates.
* Use appropriate voices when working together.
* Store cell phone in assigned space in the classroom organizer.

**2. Take responsibility for your actions.**

* When absent, it is your job to find out what was missed.
* Complete all make-up work in a timely fashion.
* If you behave badly, accept the consequences.

**3. Give 100% at all times.**

* Arrive to class on time every day.
* Participate in class in English AND in French.
* Bring necessary materials: notebook, pencil, paper, homework, etc.
* Have work completed on the due date.

In the event that these classroom expectations are compromised and obstruct the learning of other students, the following consequences will be observed:

* **Temporary removal from classroom**
* **Student/teacher conference**
* **Contact of the parents/guardians**
* **Teacher detention**
* **Office referral**

**I look forward to having a fabulous year with you in French I!**

PLEASE SIGN AND DATE IN THE APPROPRIATE PLACES.

THEN, **DETACH** THIS SHEET FROM THE SYLLABUS PACKET

AND RETURN **PROMPTLY** TO MADEMOISELLE KING.

**Merci beaucoup!**

 **For the Student:**

**I have read the syllabus and understand the course objectives, the evaluation** **procedures and the classroom expectations. I also understand that I can contact Mlle King for tutoring if necessary.**

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**Printed Name Class Period**

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**Signature                                    Date**

 **For the Parent/Guardian:**

**I have read the syllabus and understand the course objectives, the evaluation procedures and the classroom expectations. If I need to refer to this information during the** **school year, I understand that my student is required to keep the syllabus in the notebook that he/she is using for French I.**

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**Signature                                                                          Date**

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**Email Phone Number**

\*\*Even if you have never taken French, you can still help your child prepare for class! You can quiz them on their vocabulary/grammar or encourage them to use the resources on my website. If you have any questions or concerns, please feel free to email me.\*\*