



## GRADE ONE ACTIVITIES

### READING AND WORD DEVELOPMENT

#### **READING PRACTICE:**

On Friday, your child brought home 5 books, located in their book pouch. Students typically read a book for 2 days. The first day, time is spent focusing on reading and decoding the words. Consider the following activities to practice:

- Sight word hunt or Phonics pattern hunt
- As students read, encourage them to develop fluency by scooping two-word phrases, then try three, or four-word phrases.
- Find a consonant-vowel-consonant word (cvc) such as: bed. Create a word family by brainstorming new words that follow that pattern. Try listing words that follow a long vowel pattern (e.g. name).

The second day, the focus shifts to discussing the story and answering comprehension questions. Our teachers will be sharing personalized videos that can be accessed via your child's See Saw account.

#### **GRAPHIC ORGANIZERS TO EXTEND DISCUSSION OR WRITING:**

In your child's pouch you will find two types of graphic organizers, a plot mountain for fiction texts and a main idea chart for nonfiction texts.

For each fiction book your student reads, they may complete or verbally talk through the plot mountain organizer.

For each nonfiction book read, your student may complete or talk through the main idea chart.

#### **SIGHT WORD PRACTICE:**

On this site, you will find sight words for your child to practice. This practice can be chanting, writing, tracing, reading, etc. What fun ways does your child prefer for practicing these words?