

GR4-ELA RESOURCE 1

Cheat Sheet

WHAT'S IN YOUR PACKET FOR READING?

A ** will indicate if there is a detailed lesson plan. All lesson plans are flexible and are meant to serve parents wishing for more guidance. They are written in kid-friendly language that your child can follow, or you can use to introduce materials. They are also meant to help break work up. Again – they are flexible. Make the materials work for your setting and abilities.

G4- ELA RESOURCE 2

PA Dept. of Education

TEXTS BCDE

Text B



Alex—World's Greatest Chef

Alex's mother opened the front door of the restaurant. The restaurant was closed on Mondays, but Alex's mother had finally said he could cook by himself. She'd even agreed he could use her work kitchen. *Today I become the World's Greatest Chef*, thought Alex.

"Ready for your big day?" asked Alex's mother. She locked the door behind Alex. "The place is all yours. I'll be in the back doing paperwork. Let me know when you are ready to use the oven, and I'll help you."

Colorful flower vases adorned the empty tables. Chairs were neatly pushed under the tables. The restaurant looked like it always did. Yet, it felt different. The restaurant felt like his, Alex realized.

Alex grew up watching his mother cook. He knew how to safely use cooking tools and stoves. He knew the difference between mixing and beating. Most of all, he knew how to make food that looked beautiful.

"Food should look as good as it tastes," his mother always said.

Alex no longer slapped a peanut butter-and-jelly sandwich together. Instead, he cut the bread into interesting shapes like stars or octagons. Then, he spread peanut butter and jelly evenly to the edge of the bread. Sometimes he used blackberry jelly. Sometimes, he used strawberry jam. These different ingredients created different colors and flavors. His peanut butter-and-jelly

- Read and annotate (one every other day is reasonable)
 - Use annotation marks or highlights
 - Students should know what I mean by "annotate". We've practiced this skill all year long.
 - We will use these texts to answer questions in a game when we return.
-

Fiction Point of View "Weekly" pages The Lucky Star

[illegible]

- ****There is a detailed lesson plan for this resource.**
- **This resource is printed and in the packet.**
- **Read both texts**
- **Complete Monday–Friday questions**
- **Can be spread out over a week or combine days (Monday & Tuesday then do Wednesday & Thursday).**

GR4 - ELA RESOURCES 4



Annotation Marks



Underline Main Ideas



Star Key Details

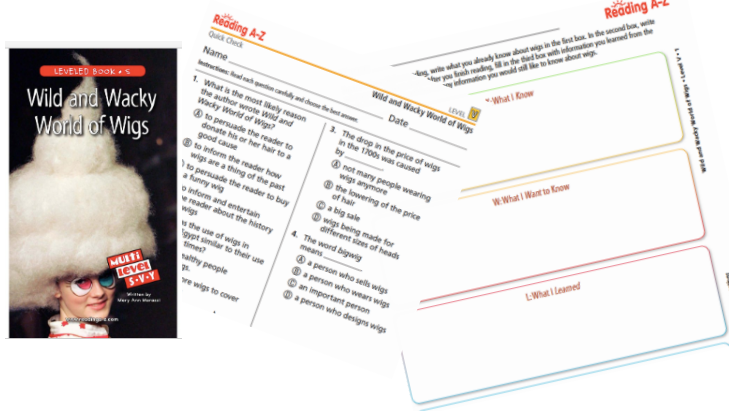


Circle Confusing, Unknown,
Key Words/Phrases

- DOCUMENT NOT IN PACKET
- Guide to annotating.
- Students should know how to do this already, but I included this as a guide for parents and any students who need.

G4 - ELA RESOURCES 5 and 6

Wild and Wacky World of Wigs



- ****There is a detailed lesson plan for this resource.**
- Pocketbook in packet
- I selected a version of the text that is near your child's independent reading level
- This text was selected to be interesting and nonfiction
- Focus skills are word meaning and compare/contrast
- Quiz will NOT be included in gradebook but and is meant as a

ELA – RESOURCE 7

Nonfiction Point of view “Weekly” pages

The Duel of Alexander Hamilton and Aaron Burr



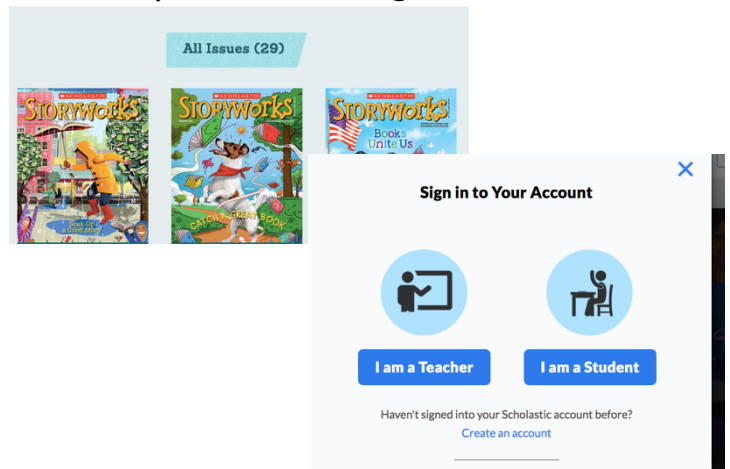
- **There is a detailed lesson plan for this resource.
- This text **IS NOT** in the packet sent home. You would need to use the digital copy.
- Read both texts
- Complete Monday-Friday questions
- Can be spread out over a week or combine days (Monday & Tuesday then do Wednesday & Thursday).

Other Resources for Reading
The Two Resources I HIGHLY recommend during this
time are Storyworks and Epic! Reading

www.storyworks.scholastic.com

Click on Log In
Click on “I’m a student”
Password: Lohr122

Access ANY text
There is Audio
There are MANY extension activities



Epic! Reading

Now would be a great time to try an audiobook on Epic!

OUR
CLASS
CODE

FOR LAPTOP/CHROMEBOOK:

Class Log In Instructions

Laptops/Chromebooks iOS/Android

Have your students open up their web browser and

- 1 Go to www.getepic.com/students
- 2 Log in with your class code **ndu8963**
- 3 Select their name and they're in!
[View and edit class roster](#)

Print Instructions

FOR CELLPHONE/TABLET:

Class Log In Instructions

Laptops/Chromebooks iOS/Android

After launching the Epic app, ask students to:

- 1 Select "Have an account? Log In" then click "Students & Educators"
- 2 Log in with your class code **ndu8963**
- 3 Select their name and they're in!
[View and edit class roster](#)

Print Instructions

OUR
CLASS
CODE