



## Northern York County School District

### Curriculum Overview

<b>Course:</b> English Language Arts (READING)	
<b>Grade Level:</b> Kindergarten	
<b>Development/Revision Date:</b> May 2022	<b>Length of Time:</b> 180 Days
<b>Course Description:</b> Elementary students in the Northern York County School District experience reading and writing through a comprehensive literacy model. In this model, our English Language Arts (Reading) curriculum addresses the following categories: phonemic awareness, phonics, vocabulary, fluency and comprehension. In addition, students are also taught to construct written responses to text. Through teacher direct instruction and modeling, small group instruction, and independent work, students develop the strategies and skills to be proficient readers based on the <a href="#">PA Core Standards</a> .	
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Gain a working knowledge of alphabetic principles, phonemic awareness, and phonics.</li><li>• Listen, read, and comprehend literary fiction, nonfiction and informational text.</li><li>• Read independently with fluency and accuracy.</li><li>• Develop communication skills that deepen understanding of grade level appropriate topics and texts.</li><li>• Structure written responses to text.</li></ul>	
<b>Foundational Skills:</b> Foundational Skills are interwoven into all units. <ul style="list-style-type: none"><li>• Letter formation (uppercase and lowercase)</li><li>• Letter/Sound Relationships</li><li>• Consonants and Vowels</li><li>• Letter Identification</li><li>• Silent 'e'</li><li>• Rhyming</li><li>• Phonemic Awareness</li><li>• Isolating sounds</li><li>• CVC Words</li><li>• Alphabetical Order</li><li>• Short and Vowel Sounds</li><li>• Digraphs</li></ul>	<b>Literature and Informational Units:</b> <ul style="list-style-type: none"><li>• Classroom routines and expectations</li><li>• Fiction vs. Nonfiction</li><li>• Story elements</li><li>• Nonfiction-Text Features</li><li>• Nonfiction-Main Idea and Supporting Details</li><li>• Retelling</li><li>• Cause and Effect</li><li>• Compare and Contrast</li><li>• Ask and Answer questions</li><li>• Character Development</li><li>• Author's Purpose</li></ul>
<b>Related Standards:</b>  <b>1.1.Foundational Skills:</b> Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.  <b>1.2 Reading Informational Text:</b> Students listen, read, understand, and respond to informational text-with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.	

**1.3 Reading Literature:** Students listen, read and respond to works of literature--with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

**1.4 Writing:** Students write for different purposes and audiences. Students write clear and focused pieces to convey a well-defined perspective and appropriate content.

**1.5 Speaking and Listening:** Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussion.

**Concepts:**

- Grade-level phonics and word analysis skills
- Specific word work instruction
- Critical thinking, concise communication, and active listening

**Competencies:**

- Read with accuracy and fluency to support comprehension.
- Utilize vocabulary strategies to determine or clarify the meaning of words and phrases.
- Utilize reading comprehension strategies to deepen understanding of the text including making connections, asking questions, visualizing and making predictions.
- Identify and read a variety of genres.
- Informational Text
  - Identify the main idea and retell key details of text.
  - Use various text features to locate key facts or information in a text.
  - Ask and answer questions about a text.
- Literature
  - Describe characters, settings, and major events in a story, using key details.
  - Retell a story
  - Compare and contrast stories
  - Ask and answer questions about a story
- Participate in collaborative conversations with peers and adults in small and larger groups.

**Learning Activities:**

- Reading
- Guided Reading
- Independent Reading
- Phonemic Awareness
- Phonics (Word Work, Handwriting)

**Performance Tasks:**

- Common Standards Assessment (Per Marking Period)
- Oral Reading
- Retellings
- Text discussions
- Written responses to text

<b>Other Assessment Measures:</b>	
Developmental Reading Assessment, Foundations Unit Assessments, AIMSweb Plus	
<b>Textbook/Primary Resource:</b>	
Heggerty, Foundations, Fountas and Pinnell (Interactive Read Aloud lessons), Fountas and Pinnell (Reading Mini-lesson Book)	
<b>Supplemental Resource Materials:</b>	
Flyleaf Decodables, RAZ Plus	