

# NORTHERN ELEMENTARY

## PROFILE OF A GRADUATE ACTIVITIES

HELLO NES'ERS, READY TO FLEX YOUR  
PROFILE OF A NYCSD GRADUATE SKILLS?  
THIS IS A GREAT OPPORTUNITY FOR  
AUTHENTIC APPLICATION AT HOME!

THESE ACTIVITIES  
ARE OPEN ENDED,  
PERMITTING FOR  
FAMILY  
ENGAGEMENT OR  
INDIVIDUAL  
EXPLORATION.  
CONSIDER  
CAPTURING YOUR  
RESPONSES IN A  
JOURNAL.

## PROFILE OF A GRADUATE

- ♥ Communication
  - ♥ Collaboration
  - ♥ Critical thinking
    - ♥ Creativity
    - ♥ Competent
  - ♥ Conscientious
  - ♥ Contributor
  - ♥ Courageous
  - ♥ + Compassion

### CRITICAL THINKING

PROVIDE AN ANSWER AND HAVE YOUR  
STUDENT WORK TO WRITE A JEOPARDY LIKE  
**QUESTION** THAT MATCHES THE ANSWER.  
E.G. THE ANSWER IS 12 MORE POLAR BEARS.  
THE ANSWER IS BELIZE, CENTRAL AMERICA.  
THE ANSWER IS - BED.

**SAMPLE QUESTION:** FOR BELIZE, CENTRAL  
AMERICA. QUESTION: WHAT IS ONE OF THE  
COUNTRIES INHABITED BY THE MAYA? WHAT  
IS THE NATIVE HOMELAND OF MS. CAL?  
WHAT COUNTRY IS BORDERED BY  
GUATEMALA AND MEXICO? ETC.

**SAMPLE QUESTION:** FOR BED. QUESTION:  
WHAT IS A PART OF THE -ED WORD FAMILY?  
WHAT RHYMES WITH RED? WHAT IS A CVC  
WORD? ETC.



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### CREATIVITY

CREATE A VIDEO, PRESENTATION, SONG, SKIT, DANCE, MEME, PAINTING, SCULPTURE, ETC. THAT CAPTURES YOUR UNDERSTANDING OF A PARTICULAR CONCEPT, SKILL, STRATEGY, TOPIC OR STANDARD.

### COLLABORATION

ASK FOR FEEDBACK ON YOUR WORK! SHARE YOUR MISTAKES OR FAILURES AND WELCOME INSIGHT AND DISCUSSION ON HOW THIS CAN PROPEL YOU FORWARD.

ENGAGE IN ACTIVITIES THAT REQUIRE PARTNERING AND PROBLEM SOLVING WITH OTHERS.

INVITE A FAMILY MEMBER TO PLAY A GAME, BAKE, COMPLETE A PUZZLE, WRITE A STORY TOGETHER, CLEAN YOUR ROOM (HA!). THINK OF HOW YOU CAN WORK TOGETHER TO SOLVE A PROBLEM OR TRY SOMETHING NEW.

### COMMUNICATION

- DRAW A PICTURE (LABEL IT) OR WRITE A SUMMARY OR OVERVIEW OF THE CREATIVE RESPONSE YOU GAVE TO ← LEARNING.
- CALL A FRIEND OR FAMILY MEMBER AND TELL THEM THREE THINGS YOU HAVE LEARNED, EXPLORED OR PRACTICED TODAY.
- START A CONVERSATION AT THE DINNER TABLE, ASK QUESTIONS, LISTEN CAREFULLY, USE COMPLETE SENTENCES WHEN RESPONDING, NOD AS APPROPRIATE AND GIVE EYE CONTACT.

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### CONSCIENTIOUS

MAKE A LIST OF THINGS THAT YOU CAN DO TO LEARN, GROW AND LEAD AT HOME. THIS MAY INCLUDE ORGANIZING YOUR CLOSET OR STUDYING YOUR SIGHT WORDS. THEN DO EACH ITEM ON THE LIST,

### COMPETENCE

CONSIDER THE WAY YOU COMMUNICATE ONLINE OR WITH YOUR PEERS. ARE YOU LEADING BY EXAMPLE?

CREATE A PIGGY BANK ACCOUNT: HOW CAN YOU ADD TO THIS AND LEARN MORE ABOUT SAVINGS AT HOME?

DO A WORKOUT OF THE DAY (WOD)—STAY ACTIVE AND EAT HEALTHY.

### CONTRIBUTING

HOW CAN YOU SPREAD YOUR SUNSHINE FROM HOME? WRITE A LETTER OR POSTCARD TO A CARETAKER THAT YOU KNOW. DON'T KNOW ONE? ADDRESS IT TO A LOCAL HOSPITAL. HELP OUT AT HOME: YOUR FAMILY WILL BENEFIT FROM YOUR CONTRIBUTION.

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### COURAGEOUS

- KEEP A PICTURE OR WRITTEN JOURNAL, CAPTURING THE WAYS YOU ARE PERSEVERING THROUGH THIS SCHOOL ABSENCE.
- ANY MISTAKES MADE AT HOME? WE ANTICIPATE THAT THERE MAY BE... CAPTURE WHAT YOU WILL DO DIFFERENTLY MOVING FORWARD (VERBALLY, DRAWING OR WRITING)
  - CREATE AND LEAD A MORNING MANTRA WITH YOUR FAMILY. "I AM \_\_\_\_"
- DREAM OF WAYS YOU CAN LEARN, GROW AND LEAD DURING THIS TIME. SHARE THESE IDEAS WITH YOUR TEACHER OR FAMILY MEMBER.
- CREATE A VISION BOARD OF THE GOALS YOU HAVE FOR THE FUTURE! FIND ONE ITEM TO GET STARTED ON!

### COMPASSIONATE

A NEW ADDITION TO THE 8 C'S, WE BELIEVE IN LEADING WITH **LOVE**, AKA- COMPASSION. WRITE A LIST OF ALL THE THINGS YOU ARE GRATEFUL FOR. CONSIDER THAT THERE IS SOMEONE, SOMEWHERE, LESS FORTUNATE THAN YOU. HOW CAN YOU LEAD AND INSPIRE WITH POSITIVITY?

CAPTURE YOUR RESPONSES IN A JOURNAL, POST YOUR RESPONSES TO YOUR CLASSROOM PORTAL, OR SHARE ON TWITTER @NESPOLARBARS. **WE LOVE AND MISS YOU!**