

Week 1

VOOKS

Summary

Vooks can be used in a variety of ways in the home to enhance reading skills and read aloud moments while sharing the love of reading.

Each day will provide resources for two Vooks titles. Your child's teacher may suggest which activities to return to school. Screen time for one viewing of the two featured Vooks will not exceed 20 minutes. The time for activities varies and depends on the length of any discussion. You are welcome to explore Vooks that are not included in the lesson plan.

Go to www.vooks.com/parent-resources to sign up.

VOOKS

Week 1 - Day 1

Today we will be reading biographies: **Ellington was Not a Street** and **Papa is a Poet**. A biography is the story of a person's life written by someone else.

Activities: **Ellington was Not a Street:** Discussion Questions; Biographical Poster; Similes
 Papa is a Poet: Parent Connection; Metaphors; Draw

Ellington Was Not a Street

1: Discussion Questions

Discuss these questions after reading **Ellington Was Not a Street**.

1. What was the story about?
2. Who were the main characters?
3. Does anything in **Ellington Was Not a Street** remind you of your life?
Of your family?
Your experiences?
4. Who is the narrator?
5. What clues are there that the story is being told from a memory?
6. Why do you think the author did not use punctuation?

2: Biographical Poster Basic Facts:

_____ overcame societal obstacles to gain recognition and break
down stereotypes by _____

Lessons learned from _____

Accomplishments:

Quotes:

3: Similes

A simile is a comparison of two unlike things using like or as in the comparison.

Two examples from **Ellington Was Not a Street** are:

“our doors opened like daddy’s arms”

“politics as necessary as collards”

Write similes of your own:

1. _____

2. _____

3. _____

4. _____

Papa is a Poet

1: Parent Connection

Today our class read **Papa is a Poet** on Vooks. When Robert Frost was a child, his family thought he would grow up to be a baseball player. Instead, he became a poet. His life on a farm in New Hampshire inspired him to write "poetry that talked," and today he is famous for his vivid descriptions of the rural life he loved so much. There was a time when Frost had to struggle to get his poetry published, but inner strength helped him continue on and reach for his dreams.

Talking points

Please help your child answer the following questions. Name: _____

What is Papa is a Poet about?

What did Robert Frost do for a living?

What was your favorite message from the book?

What does your mom or dad do for a living? Explain their job.

What does your mom or dad like best about the job?

What are the hobbies your mom or dad have?

2: Metaphors

Robert Frost explains that a metaphor names something as something else. A metaphor compares two unlike things that actually have something important in common.

Two examples are:

- My room is a disaster area.
- Life is a roller coaster.

Write some metaphors of your own:

1. _____
2. _____
3. _____
4. _____

3: Draw a picture of an adult you know at work.

This is _____ at work.

Week 1 - Day 2

Today we will be reading two stories about night time and bedtime routines: **Scaredy Squirrel at Night** and **Goodnight, Goodnight Construction Site**.

Activities: **Scaredy Squirrel at Night:** Parent Connection; Spelling practice

Goodnight, Goodnight Construction Site: Write a poem; Draw a picture

Scaredy Squirrel at Night

1: Parent Connection

Today our class read **Scaredy Squirrel at Night** on Vooks. This title tackles a fear everyone can relate to - what really happens in the dark? Scaredy Squirrel does not want to go to sleep because he has nightmares. Scaredy Squirrel never sleeps - he's too afraid he might dream about dragons, vampire bats, polka-dot monsters, or even... UNICORNS! But fear not, Scaredy Squirrel always has a plan. He devises a plan to stay awake, but that can't last too long. He devises another plan, but that goes awry. In the end, he is able to face his fears and get a good night's sleep.

Scaredy Squirrel at Night is one in a series of adventures of Scaredy Squirrel.

Talking points

Please help your child answer the following questions. Name: _____

Retell the story of Scaredy Squirrel at Night.

What is Scaredy Squirrel afraid of? How did he overcome it?

Have you ever been afraid of the dark? Tell what you did to go to sleep or to try to stay awake. Did it work?

What are you afraid of? What is your plan to overcome it?

What is your routine once you get into bed to help you fall asleep?

2: Spelling Practice

Unscramble the letters to make words from **Scaredy Squirrel At Night**.

ncrnsuio	
srrueeact	
aodrgns	
srfiiae	
aierpmv abts	
plkao odt rsmntseo	
hotssg	
iieeffrls	

Goodnight, Goodnight Construction Site

1: Write a poem about what you do during the day that makes you tired enough to sleep at night.

Try to make your poem rhyme.

A. _____

A. _____

B. _____

B. _____

C. _____

C. _____

D. _____

D. _____

2: Draw a picture of your bedtime routine.

Before I go to bed, I _____

Week 1 - Day 3

Today we will be reading **A Sick Day for Amos McGee** and **Bear Has a Story to Tell**. Both stories are about friends who together come to help their friend.

Activities: **A Sick Day for Amos McGee:** Discussion Ideas; Vocabulary Card

Bear Has a Story to Tell: Draw a Picture/Write a Story; Story Questionnaire

A Sick Day for Amos McGee

1: Discussion Ideas

- What does a zookeeper do?
- How does Amos find the time to spend time with his friends at the zoo?
- What is a routine? What was Amos' routine? Do you have any routines?
- What did Amos do with his friends? What do you do with your friends?
- What did you learn from A Sick Day For Amos McGee? Choose the three most important things you think you should remember from the story.
- Do you think that Amos is important to the animals? What, from the story, makes you think that?
- What did you learn about friendship from A Sick Day For Amos McGee?

2: Vocabulary Cards

clanged	sniffles	yawned	ambled
To cause something to make the loud ringing sound of metal hitting against something	A head cold causing a running nose	Involuntarily opening one's mouth wide and inhaling deeply due to tiredness or boredom	To walk in a free and relaxed way
perched	pawns	chess	handkerchief
To sit on something high	One of eight small pieces that have the least value in the game of chess	A game for two people in which each player moves sixteen pieces across a board and tries to trap the other player's king	A small cloth used to wipe the face, eyes, or nose

a.m.	allergies	patiently	limbered
In the morning. Used with numbers to show the time of day	Medical condition that causes someone to become sick after eating, touching, or breathing something that is usually harmless to others	In a way that shows tolerance of delays, problems, or suffering without becoming annoyed or anxious	To prepare for physical activity by doing exercises so that your body can move more easily

Bear Has a Story to Tell

1: Write a story and draw a picture.

My story:

2: Story Questionnaire

Question	Answer	Context clue(s)
What time of year is it?		
What are signs that Bear is tired?		
What does bear do to help his friends?		
What does Mouse do to get ready for the winter?		
What does Duck do to get ready for the winter?		
What does Frog do to get ready for the winter?		
What does Mole do to get ready for the winter?		
What are some ways you can tell when it is winter?		
What are some ways you can tell when it is spring?		

Week 1 - Day 4

Today we will read **Courageous People Who Changed the World** and **Abe's Honest Words**. Both biographies are about people who changed the world.

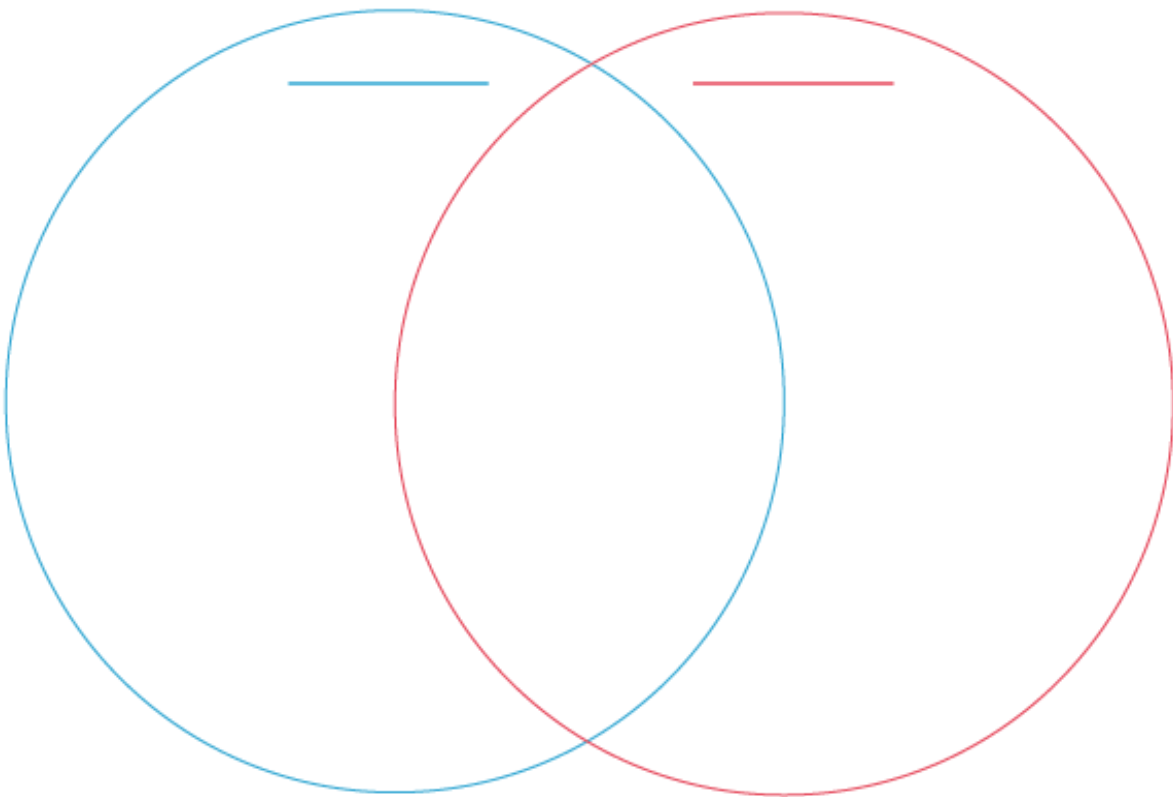
Activities: **Courageous People Who Changed the World:** Venn Diagram; Sorting Cards

Abe's Honest Words: Identify the States; Event Cards

Courageous People Who Changed the World


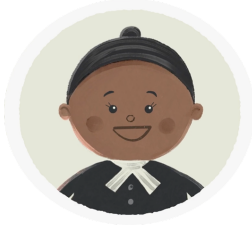


1: Venn Diagram

Choose two of the courageous people in **Courageous People Who Changed the World** and compare/contrast them using this Venn Diagram:



2: Sorting Cards

Use cards to sort into the appropriate character description.

			
William Wilberforce	Harriet Tubman	Abraham Lincoln	Susan B. Anthony
Saw people from Africa being taken as slaves. He knew he had to do something.	Ran north for her freedom and helped others escape as well.	Became President of the United States	Wanted to vote like the boys did.
"It is inconceivable that we could be bored in a world with so much wrong to tackle."	"You have within you the strength, the patience, and the passion ... to change the world."	"Be sure you put your feet in the right place and then stand firm."	"Failure is impossible."
Told everyone who would listen how bad the slave ships were.	Because she had dark skin, she was told what to do all day long.	Signed a paper to free slaves.	Spent her life telling people that everyone should be treated equally.
Member of the Great Britain Parliament	The Underground Railroad	Knew that slavery was wrong.	Helped women gain the right to vote in America.

			
Mahatma Gandhi	Rosa Parks	Martin Luther King, Jr.	Malala Yousafzai
peaceful	Went to jail for not giving up her seat on a bus to a man with light skin.	"I have a dream."	Some people tried to stop her from going to school.
"You must be the change you wish to see in the world."	"I believe we are here on the planet earth to live, to show up, and do what we can to make this world a better place."	"The time is always right to do what is right."	"One child, one teacher, one book, one pen can change the world."
Walked 241 miles for salt.	Many people stopped riding the bus for the way she was treated.	Wanted everyone to be judged by their hearts, not by the color of their skin.	Loved to learn
India	Because of her actions, leaders changed the rules about who could ride the bus.	American leaders finally agreed with him that people should not be judged by the color of their skin.	Youngest person to win the Nobel Peace Prize

Abe's Honest Words

1: Identify the states

Identify the states which fought for the Union by coloring them blue. Identify the states which fought for the Confederacy by coloring them gray.



2: Event cards

Place the cards in the order in which the events occurred in the life of Abraham Lincoln.

Young Abe lived in Kentucky, where he learned to hunt, fish, and farm.	Abe was nine years old when his mother died.	Abe's stepmother encouraged him to read and learn.	The Lincoln family moved to Indiana and then to New Salem, Illinois.
Abe ferried people and goods down the Ohio and Mississippi rivers.	Abraham Lincoln ran for and lost the Illinois State Legislature.	Abraham Lincoln ran for Illinois State Legislature.	Abraham Lincoln won the election for Illinois State Legislature.
Abraham Lincoln became a lawyer.	Abraham Lincoln ran for State Senator reminding people that slavery did not fit with the ideals of the Declaration of Independence.	Abraham Lincoln ran for President of the United States.	Abraham Lincoln won the election for President of the United States.
Abraham Lincoln won the election for President of the United States.	Seven southern states left the Union.	The Civil War began.	Abraham Lincoln issued the Emancipation Proclamation.
Abraham Lincoln delivered the Gettysburg Address.	Abraham Lincoln delivered his second inaugural address sharing his vision about how the country could heal.	The South surrenders.	Abraham Lincoln was assassinated.

Week 1 - Day 5

Today we will read **Giraffes Can't Dance** and **Groovy Joe**. Both are fun stories about friendship and kindness.

Activities: **Giraffes Can't Dance:** Parent Connection; Draw a Picture

Groovy Joe: Synonym Chart; Rhyming Dice

Giraffes Can't Dance

1: Parent Connection

Today our class read Giraffes Can't Dance on Vooks. Friendship helps Gerald the Giraffe overcome his obstacles, amid bullying, to achieve self-esteem and the acceptance of the bullies.

Talking points

Please help your child answer the following questions.

Name: _____

What do you do well?

What is something you wish you could do better?

(Share something that was difficult for you at first and how you were able to improve)

Has anyone ever made fun of you? Why? How did you feel? (Help your child with coping strategies)

Do you have a friend like Cricket? What does that friend do to encourage you?

Are you a friend like Cricket to someone? What do you do to encourage your friend?

(Now would be a wonderful time to turn on some music and dance with your child)

2: Draw a picture of the jungle with animals.

The animals in my jungle are _____

Groovy Joe

1: Synonym Chart

awesome	big	chair	dance

2: Rhyming Cards

chair

share

yummy

tummy

dream

ice cream

**rum-tum-
a-tum-tum**

drum

do

you-know-who