

# Abraham Lincoln

Content Area(s): Social Studies    Grades: 3-5

## Materials

- TrueFlix eBook: *Abraham Lincoln*
- Computers with Internet access
- Projector or whiteboard

## Learning Objectives

Students will:

- Watch a video about Abraham Lincoln.
- Learn key vocabulary.
- Build knowledge by completing a small-group activity based on the eBook.
- Complete a project by writing and performing, with a partner, an interview with Abraham Lincoln.
- Discuss and answer extension questions.

### I. Introduce the Topic

Tell students that they will now study the 16th president of the United States, Abraham Lincoln. Explain that they will first watch a video about Abraham Lincoln. They will also preview vocabulary before they read the TrueFlix eBook *Abraham Lincoln*.

#### Watch the Video

Show the video *Abraham Lincoln*. When finished, ask students to tell in their own words what the video is about. Discuss with students what they already know about Abraham Lincoln. Then have students tell what more they would like to learn.

#### Preview Vocabulary

Show students the list of vocabulary words and their definitions in the eBook. Pronounce each word; then help students read them. Remind students to pronounce unknown words using what they already know about phonics and syllables.

Have students work with partners to read and discuss each definition and use each word in a sentence. Then hide the definitions, read each definition, and have students name the corresponding vocabulary word.

Direct students to the online eBook. Tell students that they will read the eBook on their own and then work together in small groups to answer the questions in the book's Table of Contents.

### II. Activity

Ask to locate the Table of Contents on pages 4–5 of the eBook and answer the questions that are asked after each chapter on a sheet of paper. Encourage to first discuss the question, then write an answer that is both accurate and complete.

When finished, discuss their answers with family.

### III. Assign Project: Abraham Lincoln Q&A

#### Goal

Write and act out an interview with Abraham Lincoln.

Create an interview with Abraham Lincoln in which they ask and answer questions based on the eBook as well as other sources. Have them practice their interviews (switching roles now and then) and then record them.

#### Ask Students to:

- Make a list of about ten questions they would like to ask President Lincoln.
- Base at least one question on material from each chapter of the eBook.
- Research other sources to find additional questions.
- Finalize their list of questions and prepare answers for them.
- Practice and record their interview.

#### Wrap-Up

Afterward, discuss with students what they learned that they didn't know before. Have students answer this question: *How did the project help you find out about Abraham Lincoln?*

### IV. Extension Questions

What were some of the personal difficulties that Lincoln faced during his life? Write a paragraph that includes three examples from your reading.

- Answer should include 3 of 6 possibilities from the text: (1) lost his mother at age 9; (2) nearly drowned at age 9; (3) had little opportunity for education; (4) sister died; (5) three of his four sons died young; (6) suffered from depression.
- Answer should have logical organization, be of appropriate length, and answer the question.

Answer should include proper spelling and grammar.

What are some of the ways that Lincoln was honored after his death? Write a paragraph that includes three examples from your reading.

- Answer should include 3 of 5 possibilities from the text: (1) 12 million people watched his funeral train pass; (2) 1.3 million mourners viewed his body; (3) Lincoln Memorial; (4) Lincoln penny; (5) portrait on \$5 bill.
- Answer should have logical organization, be of appropriate length, and answer the question.

Answer should include proper spelling and grammar.