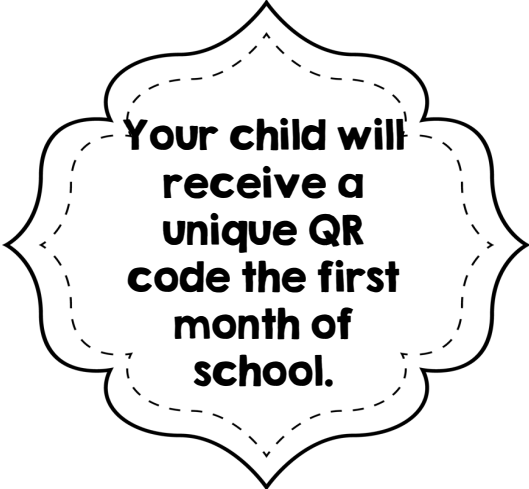


Seesaw in Room 103

Dear Parents/Guardians,

In third grade many of our on going projects, stories, novel studies, and so on are housed in the classroom. So I would like to invite you to be a part of the learning experience from the comfort of your home. **Seesaw is a digital portfolio** with work posted by both your child and myself. This is your opportunity to see what is happening in the classroom without having to actually step foot inside! With Seesaw, students are held accountable for their center work, provided the chance to appreciate other students' work, and keep YOU informed!



**Your child will
receive a
unique QR
code the first
month of
school.**

WHY Seesaw?

I would like to give some background as to why I personally started using Seesaw. This unique tool can be utilized in the classroom for dozens of reasons. My reason started out simple, based on a conversation I had with a parent. A few years ago a parent shared with me she wished she had the opportunity to see what exactly her son was doing during reading centers. He had talked so much about them at home, so she was curious as to what he was doing. *Was he doing word work? Was he reading on his own or with a buddy? Was he progressing with his fluency? Was he enjoying the learning process?* My conversation with her sparked an interest to pursue a way to allow this parent to see all of those things. Essentially, I wanted parents to have an easy, accessible, but meaningful way to be a part of their child's school day. **& Then I was introduced to Seesaw.**

So Then WHAT?

A "tech" person from the district came into the classroom to set up, show, and help my students (and myself, let's be honest) understanding the tool. I first had my students use it in reading. The task was simple: read a certain amount of pages in a just right book, snap, record, & share your favorite passage! I would then listen to these recordings after school to gain more information on my students. Parents could listen to their child read a favorite page from their just right book at home.

Something truly wonderful happened as we continuously used Seesaw in different ways. Students were taking ownership in their mistakes, ah-has, and successes. Parents were joining conversations, commenting, asking questions, and complimenting work!

Was That IT?!

We worked as a **team** to find new ways to use Seesaw as a learning tool & a form of communication with parents. Students either had a specific task to complete using the tool or students simply made time to snap & share a learning highlight. **Whatever the purpose be, my students were excited about their work & I was able to virtually be in more than one place at one time.** As for the parent who sparked this adventure in the first place? Well let's just say she felt like everyday was parent visitation day thanks to Seesaw.

Just an FYI

Please understand I believe technology is a tool used to continuously support the learning experience. Seesaw is not the focal point of my lessons or projects. It is, however, a ***genuine opportunity*** for students & parents to stay in the "know" of some learning moments happening in room 103! **After all, much work in third grade is housed in the classroom until the unit is complete.**

HOW can I get Help?

Feel free to contact me at msnyder@northernnyork.org with any questions/comments/concerns.



For now here is some quick info & tips:

- Be constructive! Learning a new skill is hard & we need your help.
- Specific comments are best. Think about how you can add to the learning conversation.
- All posts & comments must be approved by the teacher first before becoming public.
- Remember, you only have access to your child's personal journal/portfolio unless other students are tagged to the post.
- For more information on Seesaw visit:

<https://www.youtube.com/watch?v=tlw-tUKvnNc>

<https://www.youtube.com/watch?v=pzlrDR84KY>

<https://www.youtube.com/watch?v=vP5AA9zQU3Y>

Best Regards,

Mrs. Snyder

“Children should have regular opportunities across the curriculum to initiate learning, explore their own questions, and learn about their own interests.” Steve Wolk