**1. Goals:**



* Students will **SMILE** because they are making great music together!
* Students will develop independent practice skills
* Students will develop a musical vocabulary
* Students will use their musical vocabulary to describe elements of music
* Students will learn and perform music of varying style and difficulty
* Students will develop knowledge of pitch tendencies and techniques unique to their primary instrument
* Students will be able to clean and care for their primary instrument

**2. Materials (In addition to your instrument):**

* **PENCIL with ERASER**. Have one on your music stand for every rehearsal and every lesson.
* **Your lesson book will** be used during the school year; please have it at school on days when you have rehearsal or a lesson
* In addition, we will perform a wide variety of music during Ensemble rehearsals. This music will be passed to you in the form of a band folder. Again, take good care of it and don’t lose it; each piece of music is worth AT LEAST $1.50. You lose it- you buy it.
* **Mailbox**. Each student will use a mailbox, located in the band room. This is a place to store music and any other small items for rehearsals. Music for our concerts and other performances will often be delivered there, so please check your mailbox frequently.

**3. Assessment:**

* **Performances (20 points each):** We have a variety of performances throughout the year. Specific details for each event will be made available closer to the performance. These performances are my way of assessing your progress as a group and should be viewed as a midterm or final exam (no pressure- it’s still fun!). Attendance at these events is *mandatory*… Mark your calendars now!

|  |  |  |  |
| --- | --- | --- | --- |
| **Performance** | **6th Grade** | **7th Grade** | **8th Grade** |
| **BAND NIGHT!**  | **X** | **X** | **\_\_\_\_\_ (tba)** |
| **Farmer’s Fair parade** | **X** | **X\*** | **Oct 14 at 7:00** |
| **Christmas Concert** | **Tuesday, Dec 6 at 7:00; HS Aud** |
| **All-District Band Concert** | **Friday, March 31, 7:00, HS Aud** |
| **Spring Band Concert** | **Thursday, Apr 25 at 7:00; HS Aud** |

\* By invitation only

\*\* *All excuses must be submitted before the day of the performance.* ***Failure to attend a performance without a signed parent excuse will result in a failing grade for that performance***\*\*

**\*\*\*Dress code** for all performances: Black pants, White shirts, Black Socks, Black shoes. **NO SNEAKERS (at concerts); NO JEANS**

1. **Rehearsal Guidelines:** In addition to the school policies outlined in your agenda, please adhere to the following during every rehearsal and lesson
2. Listen first. ALWAYS Listen first.
3. Be on task at the start of the first downbeat and stay there.
4. NO FOOD of any kind, including gum during rehearsal.
* **Rehearsals and Lessons:** Each marking period, you will receive up to **30 points**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| MP 1-4 | **0** | **1-2** | **3-4** | **5-6** | **7-8** | **9-10** |
| Lessons (x1) | Did not attend; no follow-up | Did not attend; follow-up unexcused | Attended, not prepared | Attended, Prepared, not on-task | Attended,Prepared,On-task | Attended,Participated well in class |
| Rehearsals (x2) | Did not attend; no follow-up | Attended, not prepared | Attended, not prepared | Attended, Prepared, not on-task | Attended, Prepared, On-task | Attended, Participated well in class |

**-Lesson attendance (10 points each):** In addition to band rehearsals, you will have one lesson each cycle. The time (and possibly the cycle day) of this cycle will rotate at least three times so that you do not miss the same class frequently. A lesson schedule will be created and given to you. Please write your lesson times in your agenda!! Daily lessons are also announced on morning announcements. You are required to attend your lessons, and they are part of your grade in band.

 **If you have a test or quiz that conflict with a lesson, you have three options:**

1. Stay in class and take the quiz/test. Show up to the lesson after the test/quiz, or let me know *by the end of the day* that you had a conflict. Most teachers will be happy to send me an email while you take your quiz.
2. Come to your lesson and make up the test/quiz. Make arrangements with your teacher.
3. Fill out a practice report and return it!
4. **Music Handbook:** Please take the time to review the Music Department Handbook, which is available on my web page. Review only the pages referring to the MIDDLE SCHOOL BANDS. On lieu of the signature page in the back of the handbook, ***please sign and return the form attached below by September 29 (Back-to-School night).***
* ----------------------------**Please detach and return**----------------------------

 **DUE by SEPTEMBER 29th**

**I have read the syllabus and the Music Department handbook.**

**\*\*\*\*I am available for the performance dates that have been listed and agree to the guidelines listed in the Music Department handbook. \*\*\*\***

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**Parent Signature Date Student’s Name Grade**

**Please write any comments, concerns, or conflicts below:**