Remote Learning Resources

for Wellsville’s Fabulous First Graders

*\* The resources and activities noted below are NOT meant to replace classroom instruction. These activities are to supplement the learning that has already taken place at school. The following activities are not mandatory but will help extend and enrich your child with their learning experience while at home during this remote learning structure. \**

***ELA/Reading***

* READ. Just READ! Read to your parents/guardians, read to your siblings, read to your pets, read to your stuffed animal, record yourself reading and send it to your teacher - just read! Read texts multiple times to gain expression and confidence, but don’t forget to branch out and try new books as well.
  + Use the “parking lot” 4 square reader response graphic organizer to help your child respond to reading. Your child chooses a vehicle of choice and drives it into the spot they would like to respond to.
* Fluency Practice – We have attached two fluency practice sheets for the week. (Two different levels) Use these to provide opportunities for repeated readings and to gain fluency and expression as you read. Read multiple times so that you can work to improve your fluency and accuracy rate!

*\*Our EOY (end of year) goal for fluency is 60+ words read accurately in 1 minute. The LAST thing we want is for your child to be stressed and nervous when reading, but every now and then try timing them to see how they do. You may choose to note what is holding them back and work on those skills in isolation. \**

* Raz-Kids – Using the information provided at the beginning of the year, your child can log into Raz-Kids. This is a digital bookshelf with books at (or around) your child’s independent reading level. Tasks include listening to the text, reading the text, and answering questions about what they read. Fun fact – you can RECORD yourself reading when you get to the independent reading part. It will send your recording to your teacher and we can listen to you read across the screen! You can reach this site by using your child’s ClassLink page.
* Epic – This site is usually one where a subscription is needed. It is temporarily FREE for your use at home until June 2020. Use the class code below to login OR request a personal invite by reaching out to your child’s teacher and provide the email address you would like to use. Use the EPIC website to view thousands of text types spanning across many interest levels. Students can read these texts or they can listen to specific ones labeled “Read to Me” or listen to songs or videos.
  + Burgett Class Code: hqw3152
  + Sweger Class Code: ryd3465
  + *Activity*: Choose a non-fiction topic you are interested in learning more about. Search for a text in Epic about that specific person, place, thing, or animal. Then on a piece of paper, complete a 3-2-1 response. Write down 3 things you learned, 2 interesting facts, and 1 question you still have after reading. With an adult’s help, search for the answer to your question in another book or through a search engine like Google.

* Scholastic – Scholastic was another company that pulled through during these difficult times and created a FREE site to access learning activities related to both fiction and non-fiction texts. Simply click this link and it will take you right there. You will need to scroll down and click on the Grade 1-2 students. Once you are there, here are some things you can do!

~ Watch the first story.

~ Read the second story.

~ Watch the video

~ Complete the activity

~ Activity: Extend your thinking by comparing and/or

contrasting both texts in each lesson.

~ Activity: Extend your thinking by doing a “Give 1,

Get 1” activity. Get 1 family member to tell you their

favorite part of one of the stories and Give 1

interesting fact that you learned in one of the stories.

[www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)

* Scholastic News – On Friday we sent home a Scholastic News magazine called *Don’t Mess With This Dad*. We have included some extension activities to use with this piece of text about frogs. (Reading Checkpoint, Letter, Life Cycle of a Frog, differentiated) You also received a half-sheet of paper with a code inviting you to access these materials and other supplemental videos, vocabulary, etc. Feel free to browse the other texts!
* ABCya – You can access this app through the ClassLink page. Your child should be able to navigate this space pretty well. Go to ‘Grade 1’ and select ‘Letters’ at the top. This will lead you to several activities and games your child will have fun playing. Many of them are for practicing sight words, typing skills, word work, using grammar, etc.

***Writing***

* Visit one of the following LIVE zoo cameras and have your child watch some of the animals live in their living environment. Your child can:

~ Write about their favorite animal they saw

~ Tell why it was their favorite with reasons to support their

opinion

~ Describe the animal using adjectives

~Tell about some of the behaviors or actions you saw on the live

video

<https://zoo.sandiegozoo.org/live-cams>

<https://explore.org/livecams/polar-bears/polar-bear-ouwehand-twin-cubs-cam-2>

<http://laughingsquid.com>

* Write a letter to someone. (friend, family member, teacher, coach, etc.) Tell them what you have been doing at home or tell about something else you want to share with them. If you can send it to this person, great! Otherwise, give it to them at home or save it to deliver when we return to school.

***Math***

* Dice & Cards Packet - Last week we gave each student a copy of the DICE and CARD game packets that were handed out on STEAM night. If your child did not receive one that night, we sent one home with them on Friday. Included with the packet was a deck of cards and a pair of dice. These packets are so valuable! The inside of the packets are filled with games and activities designed to reinforce the skills we’ve already taught this year using two different tools. We encourage you to continue to use this packet (along with the tools provided) to practice their math fact fluency.
* What Can I Do With My 120 Chart? – This resource was also sent home last week. Complete the suggested activities listed. Extensions to these activities could include continuing counting past 120 and writing the numbers to or past 120 (without looking at the chart). Have a grownup check your work and look for any backward numbers you may have.
* Dreambox – Use the Dreambox icon from the ClassLink page to log into this neat math resource. Your child was given a password earlier this year and she/he will need that password to get into their personalized learning page.
* ABCya – You can access this app through the ClassLink page. Your child should be able to navigate this space pretty well. Go to ‘Grade 1’ and select ‘Numbers’ at the top. This will lead you to several activities and games your child will have fun playing. Many of them will reinforce concepts we’ve already learned this year. A class favorite is Drop Sum!
* Dog Bone Hundreds Chart Game – This link leads to a fun game we play in the classroom with a blank hundreds chart that forces students to use number patterns to identify where numbers are hidden on a hundreds chart. Our current goal is 8 in one minute.

<https://www.to14.com/game.php?id=4d486a5e6f9d0>

* Get outside! Work on counting to 120 starting at a random number and work on skip counting. Can you skip count by 2’s? by 5’s? by 10’s? You can practice all of this by passing a ball back and forth or jumping rope. –Write math facts on the driveway with chalk. Write >, <, or = problems for your child to do.

***Word Work***

* Heggerty - Use the link below to access a YouTube video explaining a phonemic awareness curriculum we use in first grade. You can access sample lessons to help your child review things we have already learned this year. When you go to Heggerty’s home site, click on “Store” and you will see their links listed under the **COVID-19 E-Learning Lessons section**. You can download the link labeled “English Primary E-Learning Lessons” or you can use the downloaded document located with these resources. The lessons they chose are Lessons 15, 16, and 17 (a review for us). The plans span one week and each day has several different sections to complete in order from page 1-3.

<https://www.youtube.com/watch?v=lroKByqjBd0&feature=youtu.be>

* Fluency & Fitness – This is a GREAT resource for active learners! It is FREE for 21 days. You can sign up and get UNLIMITED access to many videos that incorporate learning and movement while keeping your child engaged. This is perfect for practicing fluency of sight words, phrases, math facts, etc.

<https://fluencyandfitness.com/register/school-closures/>

* Seesaw – Students can access their personal Seesaw accounts through the ClassLink page and complete any activities that are posted in the “activities” bank. There are many activities. Some may be too easy or too difficult for your child depending on where they are spelling developmentally. Encourage them to choose ones that they haven’t completed and support them when needed. Don’t forget to submit them to us so we can listen and see what you chose!
* Words Their Way – Use the 5 day guide we sent home on Friday to continue working with your sorts for the next two weeks. Ideally, we would have liked to have sent students home with two sorts just right for them, but due to a lack of time to do such a big task, we decided on two sorts that were still very important. We really hammer the word endings towards the end of the year so we know any extra practice with -s, -ed, -ing is 100% needed! Should we have more time off, more guidance would be provided as to what sort would be next.
  + Note: Activities have been added to your child’s Seesaw activity bank for when they reach the “Enrichment Activity” step. These activities focus on word endings. Your child can even read/write the house or search in old magazines for examples of their pattern in real-world text.
* Dolch Words - During Fall conferences, lists of Dolch words were sent home with you for all four levels – pre-primer, primer, first, and second. Unknown words in November were highlighted for you. If you have not done so recently, have them read each word to monitor which words are ***still not identified quickly*** ***and accurately***. Use the words that are still unknown or “tricky” for your child and place them into small manageable groups. There are many ways you can practice these words. One way is to sort them into two categories – words that break rules so we HAVE to know them by sight and words that are sight words that CAN be decoded still. We will attach a list of additional ideas for you to use with these words as well. The sky is the limit, but the best way to get your child motivated is to consider their interests. Would driving matchbox cars into a parking lot of Dolch words engage them? Would hiding the words in plastic eggs and making a scavenger hunt motivate them? There are SO many ideas!

***Science***

* BrainPop Jr. – We love Annie and Moby in our classroom! You can access BrainPop Jr. through the ClassLink page while enjoying some short videos with two characters named Annie and Moby who teach each other about real things. When you are here, search for the following videos and watch them. If you’re up for it, take the quiz at the end to do a comprehension check.

Videos to watch:

~ Science 🡪 Energy 🡪 Sound

~ Science 🡪 Energy 🡪 Light

~ Science 🡪 Land 🡪 Continents & Oceans

~ Science 🡪 Animals 🡪 Frogs

There are so many other great videos to enjoy as well!

* Go on a walk or sit quietly outside. Listen to the sounds. What do you hear? What sounds are natural sounds? What sounds are made by people? Make a list or tell an adult what you found out.

***Extra, just because! ☺***

* Go Noodle – This website is amazing for incorporating movement, song, chants, and dance to provide “brain breaks” for children. Some types of videos include: call and response, guided dance, staying focused, chants, songs, managing stress. Adults, this is a fun one for EVERYONE in your house! You can access Go Noodle for your use at home using the following URL: [www.gonoodle.com/goodenergy](http://www.gonoodle.com/goodenergy)
* If you have Comcast/XFinity services, speak the word “Education” into your remote. They have access to some neat learning activities you can interact with straight from your tv.
* Stay tuned – we may be sending some recordings for you to listen to! ☺