Français I leçon 1A – review nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Nom français \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_classe\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_

Identifying French accent marks. Below is a list of French words or names that contain accents. Read each description and find the word or name that matches it. Write the word in the blank next to the description. Copy the words accurately with the accent marks*!!*  Use the glossary in your textbook found on pages R14-R33 if needed (to look up the translations).

Hélène zèbre naïve bibliothèque tréma boîte Jérôme

français céréale garçon fenêtre élève leçon coïncidence

appétit hôtel plaît frère cédille très

1. A “polite” word, has a circonflexe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. has a tréma, means “innocent” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. has 2 accents aigu and is for breakfast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. has a circonflexe and means “window” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. means “brother” and has an accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. means “lesson” and has a cédille \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. “student”, has both accent aigu and accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. “library”, has an accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. has a cédille and means “boy” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. the names of 2 French accent marks that have accents aigu \_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_

11. means “very”, has accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. a name with both an accent aigu and an accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. has a circonflexe and people stay here on vacation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. has a tréma, its French spelling is the same as English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. means “box” and has a circonflexe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. the language you’re studying, with a cédille!! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. found in the French zoo with an accent grave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. has an accent aigu and you eat a lot if yours is big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. a name with both an accent aigu and a circonflexe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use French sentences or phrases to express the following: SPELLING COUNTS!!!

Say “hello” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State your own French name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ask “and you”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ask “what is your name?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request to go to the lav\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request for a drink \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request for an eraser\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request for a sheet of paper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

French word for the first day of school \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kiss on the cheek used as a greeting \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

French cartoon character \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*For the leçon 1 quiz, be sure to study vocab on p. 15 and p. 17 (Spelling and accents count!!)

 study cultural notes

 know the names of the accents and what they look like

 study the alphabet for listening recognition.

 study the vocab for “requests” (spelling and accents count)

Bonne chance……étudiez bien!!