Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7/8th Health Ed.

Section: \_\_\_\_\_\_\_\_\_ Disease Unit Project

# Disease Unit Project - An Educational Flier

Step 1. **Pick a TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*\* **a type of cardiovascular disease**

(such as: atherosclerosis, high blood pressure, heart attacks, stroke, etc.)

 or **a** **type of cancer**

 (such as: skin, breast, liver, bone or lung cancer, etc.))

Step 2. **“BYOD Research Day” -** collect specific information on your topic

 You will complete a “research data sheet” during this class activity.

Step 3. Create a **computer generated EDUCATIONAL FLIER**

This flier must include computer graphics, imported pictures, websites used and textboxes of the required information.

The final copy and print out will be completed during a class in the computer lab. As you plan your draft keep in mind the things computers are able to generate for you… formatting, creative lettering, graphic images, etc.

**Flier requirements**:

* Your name & section
* **Title** - the disease topic
* A **description of the disease** (“4” good, complete sentences)
* S**ymptoms** (phrases in a bulleted list)
* **Preventions** (phrases in a bulleted list)
* **One web address** (or more) --- used to find information
* **Computer produced graphics** – clipart, downloaded pictures, etc. used to enhance information or the appearance of the poster
* **Colorful / Well organized / Proper Spelling**

**\*DUE DATES\*:**

 1. BYOD Research Day - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Computer lab - to **finalize, proof and print -**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (may turn in if ready)

 3. **FINAL DUE DATE - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*The best way to work between home and school…. use a *thumb drive.*

--You may use the back for sketching your layout draft--