Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6th Grade Health

CS Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Personal Health Unit

The Amazing Body

Webquest

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1. **How the Body Works - Ears**

 \*Click on the hyper link ---- [**How the Body Works - Ear**](http://kidshealth.org/kid/htbw/htbw_main_page.html#cat116)**s**

\*Click on the “**EAR picture”**

\_\_\_ A. Click and watch the video

 (use your speakers or headsets)

\*Click on “**Article”**

\_\_\_ B. Listen or read - Segments 1, 2, and 3

\_\_\_ C. Go back to Segment #1 to label the ear diagram (**on the back**)

\*\*Close the website and return to the WEBQUEST page.\*\*

2. **Ourselves - Hearing**

\*Click on the hyper link ----- [**Ears and Hearing**](http://www.topmarks.co.uk/Interactive.aspx?cat=69)

\*Scroll down and click on “**Ears and Hearing**”

\_\_\_\_ A. Click… **>I** to listen & do activities on Scenes 1,2, and 3

\_\_\_\_ B. Practice labeling parts on Scene #4 – click & drag activity

\_\_\_\_ C. Answer the review questions:

 1. Changes vibrations into electrical messages. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Carries messages to the brain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Begins vibrations when sound waves hit it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. The body part which understands messages. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section: \_\_\_\_\_\_\_\_\_\_\_\_

 

Webquest --- part 2

1. **How the Body Works- Eyes**

 \*Click on the hyper link ---- [**How the Body Works - Eyes**](http://kidshealth.org/kid/htbw/htbw_main_page.html#cat116)

\*Click on the “**EYE picture”**

\_\_\_ A. Click and watch the video

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 (use your speakers or headsets)

\*Click on “**Article”**

\_\_\_ B. Listen or read - Segments 1, 2, and 3

\_\_\_ C. Go back to Segment #1 to label the eye diagram (**on the back**)

\*\*Close the website and return to the WEBQUEST page.\*\*

2. **Ourselves - Seeing**

\*Click on the hyper link ----- [**Eyes and Seeing**](http://www.topmarks.co.uk/Interactive.aspx?cat=69)

\*Scroll down and click on “**Your Senses, Eyes and Seeing**”

\_\_\_\_ A. Click… **>I** to listen scenes 1, 2, and 3

\_\_\_\_ B. Organize the sight steps on Scene #4 - click & drag activity

\_\_\_\_ C. Practice labeling parts on Scene #5 – click & drag activity

\_\_\_\_ D. Answer the review questions:

 1. Focuses what you are looking at. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Protects the surface of the eye. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Sends messages from the eye to the brain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. Contains cells which detect light and color. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GOOD JOB …. WEBQUEST IS COMPLETE !**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 